

Year 1 Maths Curriculum Medium Term Plan (Learning Objectives)- Spring Term 2017

	Whole School Theme: Present, Past and Future / Year Group Theme: Farm to Fork	
Values	Bravery/Forgiveness	
Learning Skills	-Curiosity -Communication -Teamwork -Determination -Confidence -Independence -Focus -Aspiration	
Curriculum Drivers	Knowledge of the world- Who am I? What is my locality? How do I fit in with the wider world? Possibilities- How can I 'Be the Best I can Be?' How can I make the most of my opportunities? Community- How can I take responsibility for my school and local community? How does my community compare with others? How can I help others?	
Blocked Learning	<p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> • count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens (2 weeks) • identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least (3 weeks) <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • represent and use number bonds and related subtraction facts within 20 (2 weeks) 	<p><u>Measurement</u></p> <ul style="list-style-type: none"> • sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] (1 week) • recognise and use language relating to dates, including days of the week, weeks, months and years (1 week) • tell the time to the hour and half past the hour and draw the hands on a clock face to show these times • recognise and know the value of different denominations of coins and notes (3 weeks)
Ongoing	<p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • represent and use number bonds and related subtraction facts within 20 • count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens 	<ul style="list-style-type: none"> • represent and use number bonds and related subtraction facts within 20 • count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens