Year 4 Maths Curriculum Medium Term Plan (Learning Objectives)- Spring Term 2017

	Whole School Theme: Present, Past and Future / Year Group Theme: Adventus Saxonum	
Values	Bravery/Forgiveness	
Learning Skills	-Curiosity -Communication -Teamwork -Det	ermination -Confidence -Independence -Focus -Aspiration
Curriculum Drivers	Knowledge of the world- Who am I? What is my locality? How do I fit in with the wider world? Possibilities- How can I 'Be the Best I can Be?' How can I make the most of my opportunities? Community- How can I take responsibility for my school and local community? How does my community compare with others? How can I help others?	
Blocked Learning	read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. (1 week) Measurement (Time) read, write and convert time between analogue and digital 12- and 24-hour clocks solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. Convert between different units of measure [for example, kilometre to metre; hour to minute] estimate, compare and calculate different measures, including money in pounds and pence (3 weeks)	 Money estimate, compare and calculate different measures, including money in pounds and pence (using the four operations)
Ongoing	1 week for assessment Fridays Questions about the unit 1 separate x table 1 mental add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate recall multiplication and division facts for multiplication tables up to 12 × 12 count backwards through zero to include negative numbers •	 count backwards through zero to include negative numbers add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate recall multiplication and division facts for multiplication tables up to 12 × 12 addition and subtraction