Year 1 Maths Curriculum Medium Term Plan (Learning Objectives)- Autumn Term 2016

		Whole School Theme: **Stories /** Year group theme: **Amazing Adventures**
Values		**Kindness/integrity**
Learning Skills		**-Curiosity -Communication -Teamwork -Determination -Confidence -Independence -Focus -Aspiration**
Curriculum Drivers		**Knowledge of the world**- Who am I? What is my locality? How do I fit in with the wider world? **Possibilities**- How can I 'Be the Best I can Be?' How can I make the most of my opportunities? **Community**- How can I take responsibility for my school and local community? How does my community compare with others? How can I help others?
Blocked Learning	**Number and Place Value** • count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • read and write numbers from 1 to 20 in numerals and words (3 weeks) **Addition and Subtraction** • read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = □ – 9. (4 weeks)	**Geometry** **Position and Direction** • describe position, direction and movement, including whole, half, quarter and three-quarter turns. (2 weeks) **Properties of Shape** • recognise and name common 2-D and 3-D shapes, including:2-D shapes [for example, rectangles (including squares), circles and triangles] • 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. (2 weeks) **Number and Place Value** • given a number, identify one more and one less (1 week) **Addition and Subtraction** • represent and use number bonds and related subtraction facts within 20 (2 weeks) (- to 10)
Ongoing	**Number and Place Value** • count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • read and write numbers from 1 to 20 in numerals and words.	**Addition and Subtraction** • represent and use number bonds and related subtraction facts within 20 **Number and Place Value** • identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least