

Year 1 Maths Curriculum Medium Term Plan (Learning Objectives)- Autumn Term 2017

Whole School Theme: Stories / Year group theme: Amazing Adventures	
Values	Kindness/integrity
Learning Skills	-Curiosity -Communication -Teamwork -Determination -Confidence -Independence -Focus -Aspiration
Curriculum Drivers	Knowledge of the world- Who am I? What is my locality? How do I fit in with the wider world? Possibilities- How can I 'Be the Best I can Be?' How can I make the most of my opportunities? Community- How can I take responsibility for my school and local community? How does my community compare with others? How can I help others?
Blocked Learning	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number read and write numbers from 1 to 20 in numerals and words <p>(3 weeks)</p> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$. <p>(4 weeks)</p> </div> <div style="width: 48%;"> <p><u>Geometry</u></p> <p><u>Position and Direction</u></p> <ul style="list-style-type: none"> describe position, direction and movement, including whole, half, quarter and three-quarter turns. <p>(2 weeks)</p> <p><u>Properties of Shape</u></p> <ul style="list-style-type: none"> recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. <p>(2 weeks)</p> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> given a number, identify one more and one less <p>(1 week)</p> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> represent and use number bonds and related subtraction facts within 20 <p>(2 weeks) (- to 10)</p> </div> </div>
Ongoing	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number read and write numbers from 1 to 20 in numerals and words. </div> <div style="width: 48%;"> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> represent and use number bonds and related subtraction facts within 20 <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least </div> </div>