

“What we learn with pleasure we never forget”

# Carlton Colville Primary School –Medium Term Planning

Spring Term Year 6 2017/18

Past, Present and Future

<p><b>Sparkling start</b> Internet Treasure Hunt Tut’s Tomb Off the Page History Day Murder Mystery Morning</p>	<h2 style="color: red;">Tomb Raiders</h2>		<p><b>Fabulous finish</b> Museum exhibition in hall in role as 1920s curators. Make invitations and invite parents</p>
<p>Big Ideas</p>	<p><b>As geographers</b> we will be exploring present day Egypt; mapping its global position and physical features. We will create topographical maps of the country.</p> <p><b>As historians</b> we will be using a range of skills to learn about a famous discovery in Egypt, as well as scrutinising and asking questions about artefacts. We will learn about the social structure and mourning and burial practices of Ancient Egypt through the use of primary and secondary sources.</p> <p><b>As writers</b> we will write a set of comical instructions about how to mummify a pharaoh. Secondly, we will write a comical story based on “The Smiling Princes” with a strong message about healthy living. We will also be writing a descriptive piece, taking inspiration from JRR Tolkien’s “The Hobbit”, and an explanation text in Agatha Christie style, deducing who murdered the pharaoh!</p> <p><b>As computer technicians</b> we will be inventing apps and writing programmes with Python.</p> <p><b>In PE</b>, we will be developing net and wall games and gymnastics.</p> <p><b>As archaeologists</b> we will catalogue artefacts, exploring what they can teach us.</p> <p><b>As scientists</b> we will learn to identify and name the main parts of the circulatory system, and describe the functions of the heart, blood vessels and blood, to inform our understanding of the mummification process. We will also learn about the transportation of water and nutrients in the body and PSHE will be informed by learning about the effects of diet, exercise and drugs on the body.</p> <p><b>PSHE Health</b> (effects of diet, exercise and drugs).</p> <p><b>As artists</b> we will work collaboratively to create a large piece of temple wall, taking inspiration from Gustav Klimt. This piece of art will form a back-drop at the museum exhibition.</p> <p><b>As linguists</b> we will learn about the culture and life in France through songs and stories. We will learn to speak, read and write the language through games and activities and whole school language days.</p> <p><b>E-Safety</b> will be focusing how to tell if a website can be trusted to protect our data as well as Safer Internet Day on February 6th.</p> <p><b>Home-Learning Challenges:</b> Pyramids Vs Tombs</p>		
<p>Further opportunities</p>	<p>Readers:</p>	<p>Reading The Hobbit as a class text.</p>	
	<p>Writers:</p>		
	<p>Communication:</p>	<p>Re-enactment of discovering tomb step. Storytelling Schools opportunities to Hear, Map, Step and Speak 4 texts during this term.</p>	
	<p>Mathematicians:</p>	<p>Egyptian number system/scribers.</p>	
<p>Curriculum Drivers</p>	<p>Possibilities</p> <p>Possibility of discovery. Not everything has been mapped or found.</p>	<p>Community</p> <p>Bringing in guests to museum opening.</p>	<p>Knowledge of the World</p> <p>Egypt’s political situation. Science. Conditions for discovery.</p>
<p>Learning Attitudes</p>	<p>Continue to use our ‘Learning Heroes’ to develop positive attitudes to learning in order to be the best we can be.</p>		

