"What we learn with pleasure we never forget"

Carlton Colville Primary School – Medium Term Planning Year 6 Summer Term 2017

7 W	Sparkling start /onders of the Americ UP! Film	Adventure	Adventure Is Out There!		Fabulous finish Welcome to Children role-play a trip to their dream Americas destination			
Big Ideas	This topic celebrates the fact that "Adventure is Out There!" in the wider world, and is underpinned by the film text, "Up!". Children will undertake a learning journey from North America to Paradise Falls, and will learn a lot about the two continents that make up The Americas along the way. Children will choose areas of interest to explore along the way, and document their findings. We will also encourage the children to keep a "Must-See" list of places they will visit as adults. As writers we will write a persuasive text, encouraging the public to protect an endangered species. We will also write a creation story, and an explanation of how Charles Darwin came up with his theory of evolution. As readers we will read a range of non-fiction books on the animal kingdom and evolution and adaptation. We will continue to look at a range of fiction, non-fiction and poetry texts in guided reading. We will also read a range of tourism and travel brochures to inform our geography. As historians, we will take a quick stop in Mexico, to learn about the Ancient Mayan civilization and culture that can still be found in the area today. In RE we will continue to study Christianity and a range of other world religions. As linguists we will continue to study French language and culture.		maps and the internet. We will learn about the 7 wonders of the world (both ancient and modern), and decide on the 7 places we would most like to visit in the Americas. We will practise mapping different areas accurately, and learn the conventions of mapping, such as how to show the tropics and equator, time zones and different biomes. We will learn how to communicate geographically, by creating complex maps that showcase our skills. We will also compare and contrast different countries in the Americas, such as Canada and Mexico, in a quantifiable way and spot any patterns there may be. In ICT we will handle data concerning different countries in the Americas, including their precipitation, average temperature and population density. As mathematicians, we will interpret this data and summarise it in a short report. As artists we will be creating 3D Mayan objects using clay in the style of Damien Hurst. In PE we will be celebrating our sense of adventure, and may have a go at orienteering, while practising our striking and fielding games, athletics skills and swimming. As scientists we will be studying classification of animals and plants, evolution, adaptation and inheritance. In SRE the children will learn about human reproduction: fertilisation, pregnancy, foetal development and birth. As designers we will make jigsaws using precision cutting techniques to create them					
Further opportunities	As Readers:	Class texts: Travel brochures, atlas and a range of stories for storytell	s texts: Travel brochures, atlases, continued guided reading texts, newspapers and magazines a range of stories for storytelling.					
	As Writers:		ntinue to develop our skills as writers using Year 6 non-negotiables and storytelling techniques.					
	As Communicators:	Welcome toChildren role-play be storytelling.	elcome toChildren role-play being in their dream destination in North or South America; rytelling.					
Furthe	As Mathematicians:	Handling data using ICT and interp	andling data using ICT and interpreting data; see Maths MTP for other content.					
_	Knowledge of the Wo		Possibilities Community Showing the children that Adventure is Out There, and encouraging them to pick must-see locations to visit as adults. Community Thinking about transfer to High School; moving into a new school community.					
Curriculum Drivers	The Americas	Out There, and pick must-see lo						

earning skills

Continue to develop our learning skills and reflect on these when completing our end of year 'Learning Passport'.