

“ What we learn with pleasure we never forget”

Carlton Colville Primary School –Medium Term Planning

Spring Term Year 6 2015/16

Past, Present and Future

Sparkling start Internet Treasure Hunt Tut’s Tomb	<h1 style="color: red;">Tomb Raiders</h1>		Fabulous finish Museum exhibition in hall in role as 1920s curators. Make invitations and invite parents
Big Ideas	<p>As geographers we will be exploring present day Egypt; mapping its global position, climate and physical and human features. We will also be exploring Egypt’s dependence on climate and the Nile for shaduf farming and also social unrest and tourism. We will map Egypt’s main physical features, and create a topographical map.</p> <p>As historians we will be using a range of skills to learn about a famous discovery in Egypt, as well as scrutinising and asking questions about artefacts. We will learn about the social structure and mourning and burial practices of Ancient Egypt through the use of primary and secondary sources.</p> <p>As writers we will write a non-chronological report from our murder mystery event! In addition we will write a set of comical instructions about how to mummify a pharaoh. We will also be writing a setting description, taking inspiration from JRR Tolkien, and finally, letters of invitation to our Museum exhibition.</p> <p>In ICT we will focus on CAD, coding, data and photos.</p> <p>As archaeologists we will uncover, clean and catalogue artefacts, exploring what they can teach us.</p> <p>As scientists we will learn about the circulatory and digestive systems in humans to inform our understanding of the mummification process. We will also learn about nutrition, transportation of water and nutrients in the body and PSHE will be informed by learning about the effects of diet, exercise and drugs on the body.</p> <p>PSHE Health (effects of diet, exercise and drugs)</p> <p>As artists we will be learning about the artist Klimt and emulating his style by creating an Egyptian figure using mixed media.</p> <p>Through design and technology we will be making a range of themed artefacts for our museum exhibition. All artefacts will have a clear design criteria and stringent evaluation (canopic jars/sarcophagi/clay models/ modroc/scarab beetles.)</p> <p>As linguists we will learn about the culture and life in France through songs and stories. We will learn to speak, read and write the language through games and activities and whole school language days.</p>		
Further opportunities	Readers:	Reading in all areas of curriculum. Reading hieroglyphics. Class system vs democracy	
	Writers:	Hieroglyphics. Writing invitations to exhibition.	
	Communication:	Re-enactment of discovering tomb step.	
	Mathematicians:	Egyptian number system/scribers.	
Curriculum Drivers	Possibilities	Community	Knowledge of the World
	Possibility of discovery. Not everything has been mapped or found.	Bringing in guests to museum opening.	Egypt’s political situation. Science. Conditions for discovery.
Learning Attitudes	Continue to use our ‘Learning Heroes’ to develop positive attitudes to learning in order to be the best we can be.		

