

“ What we learn with pleasure we never forget”

Carlton Colville Primary School –Medium Term Planning

Spring Term Year 6 2016/2017

Past, Present and Future

<p>Sparkling start Internet Treasure Hunt Tut's Tomb</p>	<h2 style="color: red;">Tomb Raiders</h2>		<p>Fabulous finish Museum exhibition in hall in role as 1920s curators. Make invitations and invite parents</p>
<p>Big Ideas</p>	<p>As geographers we will be exploring present day Egypt; mapping its global position and physical features. We will create topographical maps of the country.</p> <p>As historians we will be using a range of skills to learn about a famous discovery in Egypt, as well as scrutinising and asking questions about artefacts. We will learn about the social structure and mourning and burial practices of Ancient Egypt through the use of primary and secondary sources.</p> <p>As writers we will write a set of comical instructions about how to mummify a pharaoh. Secondly, we will create discussion texts that discuss whether or not to assassinate the pharaoh of all Egypt! We will also be writing a setting description, taking inspiration from JRR Tolkien, and a story with a strong message about healthy living.</p> <p>As computer technicians we will focus on CAD, coding, data and photos.</p> <p>In PE, we will be developing our skills in Athletics and Orienteering.</p> <p>As archaeologists catalogue artefacts, exploring what they can teach us.</p> <p>As scientists we will learn about the circulatory and digestive systems in humans to inform our understanding of the mummification process. We will also learn about nutrition, transportation of water and nutrients in the body and PSHE will be informed by learning about the effects of diet, exercise and drugs on the body.</p> <p>PSHE Health (effects of diet, exercise and drugs).</p> <p>As artists we will be creating Egyptian prints, which depict scenes from Egyptian tombs and temples.</p> <p>As designers we will design and make Egyptian jigsaws.</p> <p>As linguists we will learn about the culture and life in France through songs and stories. We will learn to speak, read and write the language through games and activities and whole school language days.</p>		
<p>Further opportunities</p>	<p>Readers:</p>	<p>Reading The Hobbit as a class text.</p>	
	<p>Writers:</p>		
	<p>Communication:</p>	<p>Re-enactment of discovering tomb step. Storytelling Schools opportunities to Hear, Map, Step and Speak 4 texts during this term.</p>	
	<p>Mathematicians:</p>	<p>Egyptian number system/scribers.</p>	
<p>Curriculum Drivers</p>	<p>Possibilities</p>	<p>Community</p>	<p>Knowledge of the World</p>
	<p>Possibility of discovery. Not everything has been mapped or found.</p>	<p>Bringing in guests to museum opening.</p>	<p>Egypt's political situation. Science. Conditions for discovery.</p>
<p>Learning Attitudes</p>	<p>Continue to use our 'Learning Heroes' to develop positive attitudes to learning in order to be the best we can be.</p>		

