

## "What we learn with pleasure we never forget"

### Carlton Colville Primary School –Medium Term Planning

Year 6 Autumn Term 2 2016/17

Sparkling start WWII Day - Air-raid siren/shelter	"We'll Meet Again"		Fabulous finish Post-War Dance (Christmas Party)
Big Ideas	<p><b>As scientists</b> we will be investigating electricity; looking at appliances, circuits, insulators and conductors, as we explore the origin of Christmas lights and WW2 links such as sirens and blackouts.</p> <p><b>As historians</b> we will be examining local sources, including personal testimonies, to gain an understanding of life in Lowestoft in World War II.</p> <p><b>As geographers</b> we will be mapping the local area to understand Lowestoft's human and physical geography, including national and global position and its sea defences. This will further inform our understanding of how and why Lowestoft was affected by WWII.</p> <p><b>As designers and technicians</b> we will be cooking some ration recipes.</p> <p><b>As artists</b> we will create WWII Christmas Cards in the style of war artist Eric Ravilious.</p> <p><b>As computer experts</b> we will create a coding programme that converts morse code to text and vice versa.</p>		
Further opportunities	<p><b>As readers</b> we will be reading "Warboy" by Michael Foreman, discussing the power of autobiography as a historical source, as well as Foreman's style. We will analyse sound texts such as Christmas speeches by the monarch and famous wartime speeches.</p> <p><b>As mathematicians</b> we will be looking at weights and measures for rations.</p> <p><b>As writers</b> we will create an information text about life on the Home Front in World War II.</p> <p><b>As computer technicians</b> we will create WWII propaganda posters that would be displayed on the Home Front.</p> <p><b>As musicians</b> we will use a range of traditional songs and wartime rousers.</p> <p><b>As linguists</b> we will learn about the culture and life in France through songs and stories. We will learn to speak, read and write the language through games and activities and whole school language days.</p> <p><b>As e-safety experts</b> we will learn about our responsibilities online and how to stay safe.</p>		
Curriculum Drivers	Readers:	WWII Information texts.	
Curriculum Drivers	Writers:	Explanation and report-style writing through science, history and geography.	
Curriculum Drivers	Communication:	Storytelling Schools opportunities to Hear, Map, Step and Speak 1 text during this half term.	
Curriculum Drivers	Mathematicians:	Weights and measures during ration cooking.	
Curriculum Drivers	Possibilities	Communities	Knowledge of the World
Curriculum Drivers	Exploring the concept that it is possible to achieve despite limitations, such as rations and war difficulties	Experience testimonies of local people recounting Home Front experiences of WWII. Understand Lowestoft's role in WWII.	Know about causes and effect of WWII on the Home Front and how it affected celebrations of Christmas. Understand Lowestoft's role in WWII.
Learning skills	Our children, as role models of independent learners, will select and apply the most suitable learning skills for their learning each lesson.		