

**"What we learn with pleasure we never forget"**

**Carlton Colville Primary School –Medium Term Planning**

Year 6 Autumn Term 1 2016/17

<p><b>Sparkling start</b> Sorting hat. Make a Wizard or Witch’s familiar. Play Muggle Quidditch.</p>	<p><b>The Boy Who Lived</b></p>		<p><b>Fabulous finish</b> House cup awarded. Dumbledore’s Feast.</p>
<p>Big Ideas</p>	<p><b>As readers</b> we will consider 2 main texts – “Harry Potter and the Chamber of Secrets” by J K Rowling, and the witches’ speech from “Macbeth” by William Shakespeare. Magic and fantasy will feature heavily as themes in guided reading sessions.</p> <p><b>As communicators</b> we will learn to tell a Harry Potter-themed story and a recount.</p> <p><b>As writers</b> we will write a suspense story in the style of JK Rowling. We will also write magical potion poems and a recount of our adventures at Grafham Water.</p> <p><b>As scientists</b> we will explore reversible and irreversible changes, states of matter and the properties of materials through Potions lessons. We will also learn about plants in ‘Herbology’.</p> <p><b>As mathematicians</b> we will predict and measure when planning and making our magical familiars.</p>	<p><b>As artists</b> we will develop pencil technique when drawing topic book front covers inspired by Hogwarts School of Witchcraft and Wizardry. We will also create 3D mosaics of our familiars, inspired by Antoni Gaudi.</p> <p><b>As computer experts</b> we will create stop/go animations to illustrate our Harry Potter suspense stories.</p> <p><b>As e-safety experts</b> we will be learning about relationship online and the information that is private and shouldn’t be shared.</p> <p><b>Through Design Technology</b> we will practise the sewing technique for joining different textiles using a variety of stitches. We will explore the making of 3D cuddly familiars. To evaluate our products we will set a criteria for them to be tested by younger children.</p> <p><b>Through PHSE</b> we will learn about health and wellbeing, relationships and the wider world.</p> <p><b>In PE</b> we will play ‘Muggle Quidditch’ and develop a transfiguration dance. We will also have swimming lessons in this half term.</p> <p><b>As linguists</b> we will learn about the culture and life in France through songs and stories. We will learn to speak, read and write the language through games and activities and our European Languages Day.</p>	
<p>Further opportunities</p>	<p>Readers:</p>	<p>Science Information Texts, and a variety of magic-themed texts in guided reading.</p>	
	<p>Writers:</p>	<p>Explanation and report styles explored through science/potions lessons.</p>	
	<p>Communication:</p>	<p>Storytelling Schools opportunities to Hear, Map, Step and Speak 3 texts during this half term.</p>	
	<p>Mathematicians:</p>		
<p>Curriculum Drivers</p>	<p><b>Possibilities</b> Consider possibilities for their own futures, using J K Rowling as a source of inspiration.</p>	<p><b>Community</b></p>	<p><b>Knowledge of the World</b> Know about classic literature such as C S Lewis and Shakespeare. Know about materials and their properties.</p>
<p>Learning skills</p>	<p>Our children, as role models of independent learners, will select and apply the most suitable learning skills for their learning each lesson.</p>		