

“ What we learn with pleasure we never forget”

## Carlton Colville Primary School –Medium Term Planning

Year 5 Summer Term 2017

Sparkling start- Learning Together	<b>Our World</b>		Fabulous finish- to be arranged
Big Ideas	<p>As readers we will read and listen to a wide range of texts including stories based in other countries and on characters who travel. As poets we will study, explore and perform poems and write our own.</p> <p>As writers we will write stories based on characters who travel, poetry on issues surrounding pollution; explanation texts and recounts.</p> <p>As artists we will learn about the work of Hundertwasser, especially his environmental work. Collage will also be included, based on the work of Joseph Cornell and Banksy.</p> <p>In PE we will be developing swimming, gym and athletics skills, as well as participating in competitive invasive games.</p> <p>As designers we will understand seasonality and where food comes from. We will also make a seasonal dish.</p> <p>In PSHE we will learn about how to keep ourselves safe online [e-safety].</p> <p>As linguists we will continue to learn French phrases and French culture.</p> <p>As musicians we will learn to read music and play short pieces on the penny whistle. We will also enjoy singing through weekly assemblies.</p>	<p>Through ICT we will use technology to research and compile information. In maths, technology will contribute to our understanding of translation and reflection.</p> <p>As geographers we will look at the different climate zones of the world and use maps and atlases to locate counties. We will research natural resources including energy and renewable resources and look at the effects of pollution and waste. We will research the significance of geographic zones (linked to biomes) look at human geography (land use and distribution of natural resources) and build-up knowledge of the UK and the world. We will look at a locality close to the school (Benacre) and focus on seasonality and food supply.</p> <p>As mathematicians we will study geometry, position, shape and measures. We will look at reflection and translation. We will continue to develop our mental calculation skills and our number skills using the four operations.</p> <p>Through RE we will continue to develop our knowledge of Islam.</p> <p><u>Mini Topic</u> As scientists we will study the change in our bodies as we grow into teenagers.</p> <p>Through PSHE we will explore why we have mood swings and how we cope with them.</p>	
Further opportunities	Readers:	Read a range of fiction and non-fiction texts based on different countries and the world around us.	
	Writers:	We will write narratives and recounts, poetry and explanation texts.	
	Communication:	Through drama, art and literacy we will explain our understanding of the world around us.	
	Mathematicians:	We will use our Maths curriculum to link to geography and environmental themes where possible.	
Curriculum Drivers	Knowledge of the World	Possibilities	Communities
	To know and research biomes of the world. To use atlases and maps to advance our knowledge of the world.	How it is important to look after and respect our world and to understand its vulnerability. To aspire to travel/explore the world.	Learning together activity with parents/carers. Visit to Benacre. Africa Alive trip to research further into biomes, particularly savannah.
Learning Attitudes	Teamwork	Focus	Curiosity
	To work in a team and collaborate. To recognise the majority decision and work with it.	To be able to engage and focus on the challenge set and complete it to the best of our abilities.	To ask questions about different cultures and different countries and landforms.