

"What we learn with pleasure we never forget"

Carlton Colville Primary School –Medium Term Planning

Year 4 Summer Term 2018

	The World Around Us									
Sparkling start Benacre visit		Fabulous finish								
Big Ideas	<p>As readers, we will be preparing river and sea poems to read aloud with expression and reading stories to inspire our own adventure tales and learn about human effects on the environment.</p> <p>As writers, we will write a non-chronological explanation text on the water cycle, we will write adventure stories based around our learning of the sea and we will write an information text about Africa Alive.</p> <p>As scientists, we will be learning about the water cycle and about solids, liquids and gases. We will also learn about living things in their local environment and how to use classification keys to identify them.</p> <p>As design technologists, we will be designing and constructing sea defences to help prevent coastal erosion.</p> <p>As geographers, we will be investigating rivers of the U.K and the world and exploring the human and physical properties of individual countries. Also, we will be using maps and atlases.</p>	<p>As historians, we will use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of the use of rivers, throughout the world.</p> <p>As artists, we will be inspired by Monet and other artists to create our own river scenes in the style of great artists. We will also use water colour to create a water cycle diagram.</p> <p>As moral thinkers, we will be studying religion, family and community through Christianity.</p> <p>As computer technicians, we will be looking at digital mapping e.g. Google Earth and following up on our learning using coding and functions through Scratch. We will also use publisher to create an information text.</p> <p>As linguists, we will learn about the culture and life in France through stories and interactive resources. We will learn to speak, read and write the language through games and activities and whole school language days.</p> <p>As part of our Physical Education, we will be participating in team sports and athletics.</p>								
Further opportunities	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">As Readers:</td> <td>Continue with our Reciprocal Reading. Discuss the books we have read. Continue reading a class book and giving recommendations, especially Reading Gladiators books.</td> </tr> <tr> <td>As Writers:</td> <td>Develop neat, joined style of handwriting. Consolidate grammar rules, structure of writing and learn features of recounts and non-chronological reports.</td> </tr> <tr> <td>As Communicators:</td> <td>Inform using rich vocabulary, perform poetry with correct expression and intonation</td> </tr> <tr> <td>As Mathematicians:</td> <td>We will consolidate our previous learning and introduce fractions, geometry and measures and organise a Maths Learning Together.</td> </tr> </table>	As Readers:	Continue with our Reciprocal Reading. Discuss the books we have read. Continue reading a class book and giving recommendations, especially Reading Gladiators books.	As Writers:	Develop neat, joined style of handwriting. Consolidate grammar rules, structure of writing and learn features of recounts and non-chronological reports.	As Communicators:	Inform using rich vocabulary, perform poetry with correct expression and intonation	As Mathematicians:	We will consolidate our previous learning and introduce fractions, geometry and measures and organise a Maths Learning Together.	
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Learning skills	<p>We will continue to use the school 'Learning Heroes' to help us to be the best we can be in our learning and to develop our personal organisation and independence.</p>									

