

# “ What we learn with pleasure we never forget”

## Carlton Colville Primary School –Medium Term Planning

Spring Term      Year 4      2016/17

Sparkling start Visit to West Stow Anglo Saxon Village and Treasure Hoard	Norse Invaders		Fabulous finish Clay pots Story-telling around the camp fire Dance
Big Ideas	<p style="color: red;">As readers we will read and understand the features of Norse sagas, myths and legends including Beowulf, leading to oral story-telling around the fire.</p> <p style="color: blue;">As writers we will write a fictional recount of Viking raiders arriving in England after their sea journey and a discussion text around the pros and cons of Anglo-Saxons and Vikings moving to England. Our storytelling and narrative writing will be based on Norse myths and legends.</p> <p style="color: red;">As scientists we will be studying teeth and the digestive system, naming different parts and their functions.</p> <p style="color: blue;">As design technologists we will be sewing a pouch to collect herbs, making clay pots and cooking pottage and Anglo Saxons biscuits.</p> <p style="color: red;">As geographers we will be studying our own locality (Bloodmoor Hill) from post Roman times to nowadays. We will also be looking at the origin of place names and using co-ordinates within our map skills.</p>		<p style="color: blue;">As historians we will be studying Anglo Saxons, Scots and the Vikings through deep questions, finding evidence about the past, understanding chronology, building an overview of world history and communicating historically.</p> <p style="color: red;">As artists we will be drawing from observations of artefacts, designing runes and illuminating manuscripts, gaining inspiration from bibles etc.</p> <p style="color: blue;">As moral thinkers we will be studying the conversion of England to Christianity, looking at the work of the Venerable Bede etc and the pagan Viking Gods.</p> <p style="color: red;">As computer technicians we will be researching Vikings and Anglo Saxons using comparison with today, studying local and national. We will compare how we communicate through technology today, including coding, and ‘Learning Together’ with parents on E-Safety. We will also learn how to code using Scratch and lego.</p> <p style="color: blue;">As linguists we will learn about the culture and life in France through songs and stories. We will learn to speak, read and write the language through games and activities and whole school language days.</p>
Further opportunities	Readers:	Continue with our Reciprocal Reading. Discuss the books we have read. Continue with Book of the Week.	
	Writers:	Develop neat style of handwriting. Consolidate grammar rules, structure of writing and learn features of recounts and non-chronological reports.	
	Communication:	Visit from Lowestoft Museum. To use rich vocabulary in our discussions. To become confident oral story-tellers.	
	Mathematicians:	We will consolidate our previous learning, building on our multiplication and division skills and introducing Time., Measurements, Area and Perimeter and shape(see separate plan)	
Curriculum Drivers	Knowledge of the World	Possibilities/Aspiration	Community
	Researching as historians. Comparing Saxon and Viking times with now. The legacy left in England.	Treasure Trove find. Visit to West Stowe Anglo Saxon Village. Stories around the fire.	Examining our local area finding links with Anglo Saxon and Viking life. Visit from Lowestoft Museum.
Learning Attitudes	We will continue to use the school ‘Learning Heroes’ to help us to be the best we can be in our learning and to develop our personal organisation and independence.		

