Sparkling start Arrival of the Iron Man	The Iron Man	Fabulous finish Masks – light-up eyes. Dance. Electricity

Big Ideas

As readers we will read the Iron Man, classic British fiction. We will read poetry by Ted Hughes and be inspired by him when writing our own poems.

As writers we will write persuasive letters as outraged farmers; write stories of mystery and suspense and write our own poems based on the Iron Man and Haiku about Autumn. We will write instructions for making 'stain glass window' biscuits.

As scientists we will use electricity to make the Iron Man's eyes light up using circuits and conductors. Additionally we will learn about habitats, **exploring living things in their local environment and using classification keys to identify them.**

As design technologists we will make a model of the Iron Man and design a mask with light up eyes. We will also make 'stain glass window' biscuits.

As linguists we will continue to learn French and will take part in the European Day of Languages.

As geographers we will explore the areas of Australia the angel/bat/ dragon is covering and discuss.

As artists we will experiment with creating mood with colour by using oil pastels for our Iron Man moodboards. We will be inspired by Antony Gormley and his sculptures when creating Iron Man models.

As moral thinkers we will explore the ability to distinguish right from wrong [Christianity]. Buddhism/Hinduism – Karma – reincarnation. Everything you do has an effect.

As computer technicians we will repeat, overlap and move. Basic skills including copy, paste, spellcheck using Dazzle and Microsoft Word.
We will read stories about keeping safe on line and discuss any issues.

Using role play we will understand what it must be like to come to a new world (empathy understanding each other's feelings)

Further opportunities

Readers:	We will discuss the books we read in the class and from the Library. We will consolidate and learn our spellings and use inference and deduction during reciprocal reading.
Writers:	We will develop a neat style of joined-up handwriting. Practise our writing skills regularly through our literacy based curriculum.
Communication:	We will listen, read and write stories using vocabulary that enriches our writing.
Mathematicians:	We will consolidate our previous learning and learn number place value, multiples, shape and money.

Curriculum Drivers

Knowledge of the World	Possibilities /Aspiration	Community
We will use the novel 'The Iron Man' to inspire our learning through an exciting curriculum.	Use themes from the Iron Man to inspire us to 'Be the Best We Can Be'.	Use themes from the Iron Man to discuss how we can make a difference and enhance our own community.

Learning skills

We will use success criteria and our Learning Heroes to develop our skills throughout the term.