

“ What we learn with pleasure we never forget”

## Carlton Colville Primary School –Medium Term Planning

Summer Term Year 3 2018

Sparkling start Make a farming collage		<b>Surf and Turf</b>		Fabulous finish Time and Tide visit	
Big Ideas	<p>As readers we will find out facts about the world around us, especially focussing on plants, farming and fishing.</p> <p>As writers we will write about plants, farming and fishing; a persuasive leaflet about flowers and bees and an explanation of light and shadows. Also we will write a rescue story about the sea, as well as poetry about fish.</p> <p>As mathematicians we will be applying lots of our place value and number knowledge to planning a school trip.</p> <p>As scientists we will investigate functions of different plant parts. We will be exploring the properties of light and how shadows are made. Also we will be looking at different types of soil.</p>		<p>As geographers we are going to find out about land use in the local area. Also we will be using maps, atlases, globes and digital maps. We will look at geographical features deciding which would suggest a country would have a fishing industry. We will go on a trip to the Time and Tide Museum to find out about our own local fishing industry.</p> <p>As artists we are going to be doing some sketching of plants and some artwork related to fish. Also we will be looking at the artist Paul Clee.</p> <p>As design technologists we will make shadow puppets.</p> <p>In PE we will be learning to swim, as well as gaining experiences of a range of athletics and ball sports.</p> <p>As linguists we will learn about the culture and life in France through songs and stories. We will learn to speak, read and write the language through games and activities and whole school language days.</p>		
	Further opportunities	Readers:	We will be reading stories about plants and the sea, including Selkie Stories.		
		Writers:	We will write explanations, persuasive leaflets, poetry and a rescue story.		
		Communication:	We will perform plays and give presentations.		
		Mathematicians:	We will continue to deepen our understanding of the four operations, as well as looking at angles, shape and data handling.		
Curriculum Drivers	Knowledge of the World	Possibilities/Aspirations	Community		
	Finding out about where our food comes from and about trade.	Looking at the “going for gold” attitude of athletes.	Looking at the farming and fishing communities in Lowestoft.		
Learning Attitudes	<p><u>Curiosity</u></p> <p>Asking scientific and geographical questions about plants and animals and the world around us.</p>	<p><u>Aspiration</u></p> <p>Look at athletes who have been the best they can be.</p>	<p><u>Independence</u></p> <p>Be prepared to have a go and try new things.</p>		