

“ What we learn with pleasure we never forget”

Carlton Colville Primary School –Medium Term Planning

Summer Term Year 3 2017

Sparkling start Make a farming collage Farm Show visit		Surf and Turf		Fabulous finish Time and Tide visit	
Big Ideas	<p>As readers we will find out facts about the world around us, especially focussing on plants, farming and fishing.</p> <p>As writers we will write about plants, farming and fishing; a persuasive leaflet about organic farming and an explanation of light and shadows. Also we will write a rescue story about the sea, as well as poetry about fish.</p> <p>As mathematicians we will be applying lots of our place value and number knowledge to a farming day at our theme parks.</p> <p>As scientists we will investigate functions of different plant parts. We will be exploring the properties of light and how shadows are made. Also we will be looking at different types of soil.</p>		<p>As geographers we are going to find out about land use in the local area. Also we will be using maps, atlases, globes and digital computers.</p> <p>As geographers we will be learning how the fishing industry has affected Lowestoft over time. We are going on a trip to the Time and Tide Museum to find out about the fishing industry.</p> <p>As artists we are going to be doing some sketching of plants and some artwork related to fish. Also we will be looking at the artist Paul Clee.</p> <p>As design technologists we will be making pneumatic monsters as well as shadow puppets.</p> <p>In PE we will be learning to swim, as well as gaining experiences of a range of athletics and ball sports.</p> <p>In PSHE we will be doing learning together about relationships.</p>		
	Further opportunities	Readers:	We will be reading stories by Roald Dahl and Selkie Stories.		
		Writers:	We will write explanations, persuasive leaflets, poetry and a rescue story.		
		Communication:	We will perform plays and give presentations.		
Mathematicians:		We will continue to deepen our understanding of the four operations, as well as looking at angles, shape and data handling.			
Curriculum Drivers	Knowledge of the World	Possibilities/Aspirations	Community		
	Finding out about where our food comes from and about trade.	Looking at the "going for gold" attitude of athletes.	Looking at the farming and fishing communities in Lowestoft.		
Learning Attitudes	<u>Curiosity</u> Asking scientific and geographical questions about plants and animals and the world around us.	<u>Aspiration</u> Look at athletes who have been the best they can be.	<u>Independence</u> Be prepared to have a go and try new things.		