

“ What we learn with pleasure we never forget”
Carlton Colville Primary School -Medium Term Planning

Year 3 Spring Term 2016/17

Sparkling start Find out where teachers and their relatives originally came from		SPACE INVADERS Where on Earth Have You Come From?		Fabulous finish Hands on History visit – live as Roman Britons for the day
Big Ideas	<p>As readers and storytellers we will learn and retell stories about The Wooden Horse and The Marriage of Ganesh; Boudicca’s revolt and instructions about how to trap a Water Goblin.</p> <p>As writers we will write a character description of Boudicca and a story in the style of a Roman myth. We will also write letters home from soldiers based on Hadrian’s Wall and write recounts about the Roman invasion and our trip to the ‘Hands on History’ site. We will be learning how to write dialogue and speech.</p> <p>As mathematicians we will learn about Roman numerals and link this to time. We will compare Celtic and Roman houses, looking at the different shapes used. We will use our knowledge of angles and 3D shapes to create a Roman villa.</p> <p>As scientists we will explore rocks and their uses and the forces of magnetism.</p> <p>As geographers we will find out why people choose to settle in different localities and map where the different groups of invaders and settlers were.</p>		<p>As historians we will:-</p> <ul style="list-style-type: none"> • find out the chronology from Stoneage to the Romans; • explore major events by re-enacting battles and invasions; • use artefacts to find out about different sources of evidence and compare different houses, clothing, tools and weapons; • compare life in the Stone Age, Celtic and Roman Britain to life today. <p>As artists we will make model round houses using clay, modroc and weaving. We will create our own mosaics in the style of Roman mosaics.</p> <p>As design technologists we will be looking at breakfast cereals and healthy foods, designing our own breakfast cereals and the packaging.</p> <p>In PE we will be creating our own games, how to perform dance and using gymnastics to create symmetry.</p> <p>As linguists we will learn about the culture and life in France through songs and stories. We will learn to speak, read and write the language through games and activities and whole school language days.</p>	
	Further opportunities	Readers:	We will read books about the Stone Age, Celts and Romans, both fiction and non-fiction including Roman mysteries and Littenose.	
Writers:		We will be writing recounts, instructions, myths, letters, character descriptions and speech dialogue.		
Communication:		We will explore life and historical events in the Stone Age, Celtic and Roman times through drama, debate and speaking.		
Mathematicians:		We will continue to apply column addition and subtraction, alongside learning multiplication and division (see separate plans).		
Curriculum Drivers	Knowledge of the World		Possibilities	Community
	Exploring who we are, finding out where our grandparents lived and our family history.		Explaining, through historical events and characters, how to be the best they can be.	Compare communities <u>now</u> and <u>then</u> with the Stone Age, Celtic and Roman communities.
Learning Attitudes	<u>Curiosity</u>		<u>Determination</u>	<u>Focus</u>
	Learning to ask high-level questions about the past.		To look at examples of historical figures and how they showed determination when faced with problems.	Looking at how you need to concentrate and block out distractions to be the best you can be.

