

"What we learn with pleasure we never forget"

Carlton Colville Primary School –Medium Term Planning

Year Group -Year 3

Autumn Term

Year 2016/17

	From Bones to Stones									
	Sparkling start Make dinosaur and human skeleton	Fabulous finish Art Exhibition- displaying Dinosaur Eyes and Cave Paintings.								
Big Ideas	<p>As readers, we will find out facts about dinosaur and human skeletons and how fossils are formed. We are going to tell stories about Mary Anning and her amazing fossil discoveries.</p> <p>As writers we will compile a dinosaur factsheet. We will write instructions about how fossils are formed and fact files about how tools from the Stone Age compare to today's tools. We will write an adventure story about travelling back in time to the land of the dinosaurs.</p> <p>As mathematicians we will use and apply the 4 operations to plan a theme park that incorporates our theme "from bones to stones". We will use measuring skills to discover the size of human and dinosaur skeletons. We will also be learning to follow timelines.</p> <p>As scientists we will compare dinosaur, other animal and human skeletons. We will look at rock formation from the end of the dinosaurs and explore how rocks have been used as tools (UG – flints) Discuss the differences between bones and stones (living and non-living things)</p>	<p>As historians we will look at chronology from dinosaurs – Stone Age – Bronze Age and changes in Britain through use of tools (compare to present day) Look at artefacts. Look at maps of Stone Age – Bronze Age settlements. Compare different civilizations at same time as Stone Age across world.</p> <p>As geographers we are going to look at physical geography mapping where volcanoes and earthquakes occur. Looking at geological maps to see where different rocks are found in this locality and elsewhere in Britain. Learn why people settled in East Anglia in Stone Age times and how climate affects where people live.</p> <p>As artists we will use the poem the Hippocamp to inspire mark making techniques and use this as an inspiration for dinosaur eye pictures. We will research the cave paintings of the Stone Age and recreate our own paintings in this style on stones.</p> <p>As computer experts we will compare Stone Age communication with modern day use of the internet and compare the opportunities for collaboration.</p> <p>As design technologists we will plan and design a "Bones to Stones" theme park.</p>								
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