

"What we learn with pleasure we never forget"

Curriculum Map

Year group: 2

Autumn Term

Year 2017/18

	Sparkling start Superhero dress-up	Hooray for Heroes	Fabulous finish Hero Fitness Camp!
Big Ideas	<p>- As readers we will learn to read accurately and understand texts by listening to and reading the stories of <i>Mini Grey</i> and a wide range of other stories and poems both in shared and guided reading.</p> <p>-As communicators we will learn to hold debates by debating whether <i>Guy Fawkes</i> was a hero or a villain.</p> <p>-As writers we write information about our school's Learning Heroes and stories based on them. We will also write an alternative ending to the <i>Gunpowder</i> plot and use our debate to write a discussion piece. At the end of the term we will write Christmas poems exploring patterns, rhyme and description.</p> <p>-As mathematicians we will be exploring numbers and place value and developing addition and subtraction skills. We will also investigate 2D and 3D shapes to understand their properties.</p> <p>-As scientists we will learn to understand what keeps us healthy by studying a 'hygiene' hero [<i>Florence Nightingale</i>] and learning about healthy lifestyles through real life heroes as role models.</p>		<p>-As artists we will learn to take inspiration from great artists; to develop our ideas and master painting techniques by exploring the work of <i>Roy Lichtenstein</i> and create 'Pop Art'.</p> <p>-As designers we will learn to design, make, evaluate and improve and to master practical skills by designing and making a superhero vehicle and sewing a logo for the Learning Heroes.</p> <p>-As historians we will investigate the past, understand chronology and communicate our ideas historically by investigating the lives of <i>Florence Nightingale</i> and learning about the significance of Remembrance Day. We aim to participate in a local Remembrance Day service.</p> <p>-As computer experts we will explore computer networks and create a video linked to our topic. To keep ourselves safe online we will learn how to choose websites safely and learn that information we put online leaves a trail [digital footprint].</p> <p>-In PE we will learn to develop our control and coordination by creating a Superhero dance.</p> <p>-In PSHE we will embed our lifelong learning skills and investigate healthy lifestyles.</p>
Further opportunities	Readers:	We will discuss the books we read and use the class and school libraries. We will consolidate our phonics and other reading and spelling strategies.	
	Writers:	We will practise our handwriting skills to develop a neat joined up style and further practise our writing skills regularly through writing journals. We will 'magpie' great vocabulary, language and ideas from the stories we read to use in our own writing.	
	Communication:	We will listen to and tell stories and identify vocabulary that enlivens and enriches stories.	
	Mathematicians:	See above	
Curriculum Drivers	Knowledge of the world	Possibilities /aspiration	Community
	We will find out about heroes around the world.	We will think about how we can be heroes and what the qualities of heroes are.	We will find out about local heroes [community volunteers].
Learning skills	We will embed the learning heroes to use and develop the skills successfully throughout the term.		