

“ What we learn with pleasure we never forget”

Carlton Colville Primary School –Medium Term Planning

Year 2 Summer Term 2017/ 2018

Sparkling start In the shoes of Darwin thinking walk	Nature Detectives		Fabulous finish Present and share Leopard's Drum story
Big Ideas	<p>As readers we will discover traditional tales from other cultures. We will explore a range of poetry linked to our theme.</p> <p>As writers, as inspired by our learning on Darwin, we will write stories about a new specifics of animal found. We will write poems that include pattern and description. We will be writing some instructions based on the book What the Ladybird heard. After learning about the destruction of rainforests we will learn and write a persuasive text. We will also write a story set in the rainforest based on the Leopard's drum story.</p> <p>As communicators we will identify vocabulary that enriches and enlivens stories. We will continue to develop as storytellers using story maps that we have made.</p> <p>As mathematicians we will continue to develop efficient calculation strategies and solve problems in a range of topic based contexts, as well as time, statistics and money. We will use language to describe position, direction and movement.</p>		
Further opportunities	Readers:	We will explore a range of genre, applying a variety of reading strategies.	
	Writers:	We will develop a neat, joined up handwriting style. We will also continue to develop our writing skills for a range of purposes.	
	Communication:	We will develop speaking and listening skills with an awareness of the audience.	
	Mathematicians:	See separate maths planning	
Curriculum Drivers	Knowledge of the World	Possibilities/Aspiration	Communities
	We will gain a greater understanding of everyday life in a contrasting part of the world.	We will have a greater awareness of the impact, positive and negative, that humans can make on the environment.	We will study our local community and learn about its amenities and everyday life.
Learning Attitudes	We will become more aware of how effectively we are showing our learning skills across the curriculum.		