

“ What we learn with pleasure we never forget”

Carlton Colville Primary School –Medium Term Planning

Year 2 Summer Term 2016/17

Sparkling start In the shoes of Darwin thinking walk	<h1>Nature Detectives</h1>		Fabulous finish Present and share Leopard's Drum story
Big Ideas	<p>As readers we will discover traditional tales from other cultures. We will explore a range of poetry linked to our theme.</p> <p>As writers we will write stories based on Darwin's walk in the wood and one set in a rainforest with relevant characters. We will write poems that include pattern, rhyme and description, based on our local environment. Following a Science investigation, we will write instructions on how to grow a plant. After learning about the destruction of rainforests we will learn and write a persuasive text.</p> <p>As communicators we will identify vocabulary that enriches and enlivens stories. We will continue to develop as storytellers using story maps that we have made.</p> <p>As mathematicians we will continue to develop efficient calculation strategies and solve problems in a range of topic based contexts, as well as time, statistics and money. We will use language to describe position, direction and movement.</p> <p>As scientists we will become "Nature Detectives" to study various plants and animals. We will explore human and animal lifecycles and food chains of living things. We will visit Africa Alive to explore habitats and animals.</p> <p>As artists we will look at the work of Henri Rousseau and create pictures based on his art.</p> <p>As computer experts we will learn to program and predict beebot movements. We will also learn to program using simple codes.</p> <p>As designers we will design, create, make and evaluate moving creatures using levers.</p> <p>As geographers we will compare and contrast the human and physical features of our locality with the rainforest. We will also study the world's continents and oceans and land use around our school.</p> <p>As historians we will learn about the life of Charles Darwin and his achievements, thinking about how they have influenced us today.</p> <p>In dance we will create a piece based on the story of The Leopard's Drum.</p>		
Further opportunities	Readers:	We will explore a range of genre, applying a variety of reading strategies.	
	Writers:	We will develop a neat, joined up handwriting style. We will also continue to develop our writing skills for a range of purposes.	
	Communication:	We will develop speaking and listening skills with an awareness of the audience.	
	Mathematicians:	See separate maths planning	
Curriculum Drivers	Knowledge of the World	Possibilities/Aspiration	Communities
	We will gain a greater understanding of everyday life in a contrasting part of the world.	We will have a greater awareness of the impact, positive and negative, that humans can make on the environment.	We will study our local community and learn about its amenities and everyday life.
Learning Attitudes	We will become more aware of how effectively we are showing our learning skills across the curriculum.		