

“ What we learn with pleasure we never forget”

Carlton Colville Primary School –Medium Term

Planning

Spring Term Week 1/2/3

Year 2 2016/17

Sparkling start Dream factory share session	Making me the best I can be!		Fabulous finish Poetry performance
Big Ideas	<p>As readers we will research and read about keeping safe and key historians that contributed to medicine. We will use the school library to find out information. We will read and discuss a range of poems.</p> <p>As writers, we will learn and write a poem about our aspirations. Following learning the story of Edward Jenner, we will write an explanation about how to make a vaccine to prevent a disease.</p> <p>As communicators we will engage in meaningful discussions using subject specific vocabulary.</p> <p>As mathematicians we will learn strategies to add and subtract 2- digit and 1-digit numbers. We will solve problems involving multiplication and division. We will learn the multiplication and division facts for the 2, 5 and 10 times tables.</p>		<p>As historians we will find out about the contribution that Edward Jenner and Alexander Fleming made to medicine.</p> <p>In PSHEe we will learn about the safety of medicines/drugs and potentially hazardous items.</p>
Further opportunities	Readers:	We will continue daily guided reading sessions and further develop our reading skills.	
	Writers:	We will practise our handwriting skills to develop a neat joined up style and further practise our writing skills.	
	Communication:	We will develop our listening skills within the classroom.	
	Mathematicians:	See separate maths planning.	
Curriculum Drivers	Knowledge of the World	Possibilities	Community
	We will develop an understanding of how we can keep safe.	We will think about our aspirations for the future.	We will think about who in our local community helps to keep us safe.
Secrets of Success:	We will continue to develop our learning skills with a strong focus on independence and aspiration. We will share the secrets of success with our parents.		

