

“ What we learn with pleasure we never forget”

Carlton Colville Primary School -Medium Term Planning

Year 2 Spring Term 2 2018

Sparkling start Music workshop [sea shanties, composing storm music]		Stormy Seas		Fabulous finish Flood defence experiment	
Big Ideas	As readers we will listen to and read a range of texts (fiction and non-fiction) about sea life creatures and floods.		As scientists we will explore the properties of materials and compare their suitability for use on a flood defence. We will explore basic push and pull forces when testing our flood defences. We will identify a variety of common animals and their structures linking it to animal life on the coast.		
	As communicators we will engage in meaningful discussions using subject specific vocabulary. We will learn and tell the Storm Whale story by Benji Davies.		As artists we will take inspiration from Turner to create our own stormy sea paintings.		
	As writers we will write fictional recounts about a storm based on our knowledge of the local 1953/2013 floods. We will use our storytelling skills to innovate the Storm Whale story.		As designers we will design, make and evaluate flood defences.		
	As mathematicians we will continue to develop effective strategies for addition, subtraction, multiplication and division. We will recognise, find, name and write fractions. We will use a range of different measures in various contexts including creating our own flood defence model, learning and understanding appropriate standard units.		As historians we will use of range of sources, including first-hand accounts, to learn about the 1953 floods and their impact on our locality. We will find out about the significant historical figure, Grace Darling.		
	As geographers we will explore weather and climate linked to floods in the UK using fieldwork and observational skills.		As musicians we will learn simple sea shanties and take inspiration from Turner to create storm music.		
Further opportunities	Readers:	We will continue daily reading sessions and further develop our reading skills.			
	Writers:	We will practise our handwriting skills to develop a neat joined up style and further practise our writing skills.			
	Communication:	We will develop listening skills within the classroom.			
	Mathematicians:	See separate maths planning.			
Curriculum Drivers	Knowledge of the World		Possibilities		Communities
	We will develop an understanding of how flooding is not only a local issue but a global issue.		We will think about how we can contribute to improving flood defences for our local community.		We will visit our local area to investigate the impact of flooding.
Secrets of Success:	We will continue to develop our learning skills.				

