

“ What we learn with pleasure we never forget”

## Carlton Colville Primary School –Medium Term Planning

Spring Term

Year 1 2017/18

Sparkling start The Invention Room		Farm to Fork		Fabulous finish Farmyard Hoedown!	
Big Ideas	<p>As readers and storytellers we will read extracts from <i>Charlie and the Chocolate Factory</i> and the traditional tale -<i>The Three Little Pigs</i>. We will read and learn to recite humorous poems about food.</p>		<p>As artists we will create our own pictures by printing with food. We will use our observational skills to draw food.</p>		
	<p>As writers we will write an alternative version of <i>The Three Little Pigs</i> and a description of a factory based on <i>'Charlie and the Chocolate Factory</i>. In non-fiction we will write an explanation of how the wolf could get into the house.</p>		<p>As computer experts we will be treasure hunters and use coding to create an algorithm to move a digital device around a map. We will also film the steps of a recipe.</p>		
	<p>As scientists we will look at ourselves, our needs [eg. food], parts of the body and our senses. We are going to explore the structure of plants and how they grow.</p>		<p>Through design and technology we will explore where foods come from and create a dish using ingredients from around the world. We will also design our own model machines to be used in a chocolate factory.</p>		
	<p>As geographers we will look at the weather of the UK (seasonal) and how it compares to other places in the world. We will understand how food gets on to our plate, including understanding terms like "port" - to do this we will use maps, atlases and globes.</p>				
Further opportunities	Readers:	We will share traditional stories and non-fiction texts linked to our topic. We will continue to develop our basic reading skills and phonic knowledge in whole class, guided group and independent reading sessions.			
	Writers:	On-going work on phonics, spelling and handwriting.			
	Communication:	We will learn subject specific vocabulary and continue to develop our communication skills through talk for learning.			
	Mathematicians:	We will visit and spend money in a shop and measure plants. See separate Maths plans.			
Curriculum Drivers	Knowledge of the world		Possibilities	Community	
	<p>Understanding our own locality by looking at shops around us. Finding out where in the wider world our food comes from.</p>				
Learning skills	<p>Curiosity Focus Communication Independence</p>				

