

“What we learn with pleasure we never forget”

Carlton Colville Primary School –Medium Term Planning

Summer Term Year 1 2018

Sparkling start Escape to Africal	It's a Wonderful World		Fabulous finish Visit to Africa Alive
Big Ideas	<p>As readers and storytellers we will use the African traditional tale "The Sweetest Song" as inspiration for our own patterned stories. We will also read riddles and rhymes and non-fiction recounts and information texts.</p> <p>As writers we will continue to develop our vocabulary and the African traditional tale "The Sweetest Song" to help shape our own writing. We will also use our knowledge of African animals to write our own animal Kenning poems. We will also write a recount text linked to our narrative writing and an information text about our own 'Flanimal'.</p> <p>Linking to PSHE we will discuss community and how different people help us. We will also consider our own roles.</p> <p>As scientists we will classify different animals from around the world eg mammals, birds, reptiles and focus on food chains in the African habitat. We will also compare predators and prey in Africa and the UK. We will look at climate around the world and focus back on the UK to describe seasonal changes. We will be studying and growing plants and investigating growth. Some of our plants will be part of our African keyhole garden.</p> <p>As historians we will find out about Horatio Nelson as our local figure of historical significance. We will find out about his life and plot events on a timeline.</p> <p>As artists we will use patterns, colours and materials to create woven African art. We will also use 3D sculpture to create our own 'Flanimals'.</p> <p>As computing experts we will continue to build our knowledge of safety and further develop our understanding of coding.</p> <p>As geographers we will compare and contrast many aspects of life between the UK and Africa and use our skills of enquiry to investigate the similarities and differences. This will include areas such as homes, clothing, entertainment and culture, as well as climate, animals and physical features.</p> <p>As musicians we will find out about African instruments and explore rhythm. We will learn to sing sea shanties as sailors of old.</p> <p>Using design and technology we will design and make our own musical instruments inspired by African instruments.</p>		
Further opportunities	Readers:	Continue to read for pleasure wherever possible and strive for deeper understanding of texts.	
	Writers:	Handwriting will remain a focus area and use of "every time we write" targets to set clear expectations of quality.	
	Communication:	We will learn subject specific vocabulary and continue to develop our communication skills through talk for learning.	
	Mathematicians:	See separate Maths plans.	
Curriculum Drivers	Knowledge of the World	Possibilities/Aspirations	Community
	Our locality and the wider world - how the two compare	Finding out about new areas of the world and cultures the children are not yet familiar with. The possibility of exploration and discovery.	Thinking about how we can improve our school environment and implementing this.
Learning Attitudes	We will continue to use all Learning Heroes to aid our learning journey and to help us take ownership of our own learning.		

