

“ What we learn with pleasure we never forget”

Carlton Colville Primary School –Medium Term Planning

Summer Term Year 1 2017

Sparkling start Exploring our own homes and community	It's a Wonderful World		Fabulous finish Visit to Africa Alive
Big Ideas	<p>As readers we will use the traditional tale "Little Red Riding Hood" as inspiration for our own patterned stories. We will read riddles and rhymes and use our knowledge of African animals to write our own.</p> <p>As writers we will continue to develop our vocabulary and use traditional folk tales to help shape our own writing. We will contribute writing and illustrations to our topic working wall to show our progress in learning. We will present information about how to look after and improve our local environment eg recycling, pollution etc.</p> <p>Linking to PSHE we will discuss community and how different people help us. We will also consider our own roles.</p> <p>As scientists we will classify different animals from around the world eg mammals, birds, reptiles and focus on food chains in the African habitat. We will also compare predators and prey in Africa and the UK. We will look at climate around the world and focus back on the UK to describe seasonal changes. We will be looking at where our food comes from and to continue to build on our understanding of plants and animals. We will be growing plants and investigating growth. Some of our plants will be part of our African keyhole garden.</p> <p>As historians we will find out about Horatio Nelson as our local figure of historical significance. We will find out about his life and plot events on a timeline.</p> <p>As artists we will use patterns and colours to create pieces of art based on clothing. We will achieve this by dyeing and painting. We will also use collage to create animal patterns.</p> <p>As computing experts we will use technology as a source of information whilst researching other countries.</p> <p>As geographers we will compare and contrast many aspects of life between the UK and Africa and use our skills of enquiry to investigate the similarities and differences. This will include areas such as homes, clothing, entertainment and culture, as well as climate, animals and physical features.</p> <p>As musicians we will find out about African instruments and explore rhythm. We will learn to sing sea shanties as sailors of old.</p> <p>Using design and technology we will make our own musical instruments inspired by African instruments. We will be cooking using African produce. We will be building boats with parents to enhance our understanding of life at sea. We will experience what life was like aboard ship.</p>		
Further opportunities	Readers:	Continue to read for pleasure wherever possible and strive for deeper understanding of texts.	
	Writers:	Handwriting will remain a focus area and use of "every time we write" targets to set clear expectations of quality.	
	Communication:	We will learn subject specific vocabulary and continue to develop our communication skills through talk for learning.	
	Mathematicians:	See separate Maths plans.	
Curriculum Drivers	Knowledge of the World	Possibilities/Aspirations	Community
	Our locality and the wider world - how the two compare	Finding out about new areas of the world and cultures the children are not yet familiar with. The possibility of exploration and discovery.	Thinking about how we can improve our school environment and implementing this.
Learning Attitudes	We will continue to use all Learning Heroes to aid our learning journey and to help us take ownership of our own learning.		

