

“ What we learn with pleasure we never forget”

Carlton Colville Primary School –Medium Term Planning

Spring Term

Year 1 2016/17

Sparkling start Visit to Tescos		Farm to Fork		Fabulous finish Chocolate investigation!	
Big Ideas	<p>As readers and storytellers we will read extracts from <i>Charlie and the Chocolate Factory</i> and the traditional tale -<i>The Little Red hen</i>. We will read and learn to recite humorous poems about food.</p>		<p>As historians we will use different sources to find out different information about shops in the past. Linked with this we will find out about famous individuals such as Nelson and his connection with our locality</p>		
	<p>As writers we will write an alternative version of <i>The Little Red Hen</i> and a description of a factory based on '<i>Charlie and the Chocolate Factory</i>. In non-fiction we will write an explanation of how a machine works and a discussion about an aspect of <i>Little red Hen</i>.</p>		<p>As artists we will create our own pictures using icing and edible paints to enable us to have an artistic creation we can eat! We will use our observational skills to draw food.</p>		
	<p>As scientists we will look at ourselves, our needs ie food, parts of the body and our senses. We are going to explore plants' structure and how they grow. We are going to look at how materials change when heated.</p>		<p>As computer experts we will use digital cameras to photograph our ideas for our still life work:-</p> <ul style="list-style-type: none"> • use Word to create a food price list • using our money skills to do some internet shopping 		
	<p>As geographers we will look at the weather of the UK (seasonal) and how it compares to other places in the world. We will understand how food gets on to our plate, including understanding terms like "port" - to do this we will use maps, atlases and globes.</p>		<p>Through design and technology we will explore where foods come from and create a dish using ingredients from around the world. We will look at robots and design our own model to help around the house.</p>		
Further opportunities	Readers:	We will share traditional stories and non-fiction texts linked to our topic. We will continue to develop our basic reading skills and phonic knowledge in whole class, guided group and independent reading sessions.			
	Writers:	Thank you letters to Tesco. On-going work on phonics, spelling and handwriting.			
	Communication:	We will learn subject specific vocabulary and continue to develop our communication skills through talk for learning.			
	Mathematicians:	Adding up prices on a menu. Costing for a party (on a basic level). See separate Maths plans.			
Curriculum Drivers	Knowledge of the world	Possibilities	Community		
	<p>Understanding our own locality by looking at shops around us. Finding out where in the wider world our food comes from.</p>				
Learning skills	<p>Curiosity Focus Communication</p>				

