

# Year 1 Maths Curriculum Medium Term Plan (Learning Objectives)- Spring Term 2018

	<b>Whole School Theme: Present, Past and Future / Year Group Theme: Farm to Fork</b>	
Values	<b>Bravery/Forgiveness</b>	
Learning Skills	<b>-Curiosity -Communication -Teamwork -Determination -Confidence -Independence -Focus -Aspiration</b>	
Curriculum Drivers	<b>Knowledge of the world-</b> Who am I? What is my locality? How do I fit in with the wider world? <b>Possibilities-</b> How can I 'Be the Best I can Be?' How can I make the most of my opportunities? <b>Community-</b> How can I take responsibility for my school and local community? How does my community compare with others? How can I help others?	
<b>Blocked Learning</b>	<p><b><u>Number and Place Value</u></b></p> <ul style="list-style-type: none"> <li>• count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens (2 weeks)</li> <li>• identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least (3 weeks)</li> </ul> <p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"> <li>• represent and use number bonds and related subtraction facts within 20 (2 weeks)</li> </ul>	<p><b><u>Measurement</u></b></p> <ul style="list-style-type: none"> <li>• sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] (1 week)</li> <li>• recognise and use language relating to dates, including days of the week, weeks, months and years (1 week)</li> <li>• tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</li> <li>• recognise and know the value of different denominations of coins and notes (3 weeks)</li> </ul>
<b>Ongoing</b>	<p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"> <li>• represent and use number bonds and related subtraction facts within 20</li> <li>• count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</li> </ul>	<ul style="list-style-type: none"> <li>• represent and use number bonds and related subtraction facts within 20</li> <li>• count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</li> </ul>