

"What we learn with pleasure we never forget"

Carlton Colville Primary School –Medium Term Planning

Year 1 Autumn Term 2016/17

Sparkling start Bramwell's Amazing Journey Adventure Day	Amazing Adventures	Fabulous finish Exhibition of Toys "The Great Exhibition"								
Big Ideas	<p>As readers we will read stories where the main character goes on a journey. We will explore the school library and understand how the books are organised. We will read and learn poems by Christina Rossetti to enjoy them and to take us into the past. We will read a simple version of</p> <p>As writers we will write labels to go with our toys. We will write captions to go with toys on our hide and seek game. We will write some care instructions for a bear or toy. We will create storyboards and write narrative diaries for a character on a journey.</p> <p>As scientists we are going to name, describe, classify and discuss the materials toys are made from. We will also investigate the properties of materials relating to the story of the 'Bear and the scary Night', investigating waterproofing and making a shelter for Teddy.</p> <p>As geographers we are going to learn about map making and understand what our school looks like from up above. We will use aerial photographs to help us create a 3D model of the school. We will use fieldwork and observational skills to map our playground. We will investigate London as a "marketplace" of the country, looking at landmarks and specific markets and shops.</p>	<p>As historians we will look at a variety of resources to find out about toys of the past eg. Photographs from our parents We will find out about the Great Exhibition and the amazing toys and patents of that era.</p> <p>As artists we will find out about Paul Klee and create cityscape collages with links to maths [odd/even, measures, 2D shapes and more/less]</p> <p>As computer experts we will learn to keep safe on the internet and understand that computers can mimic real-life situations. We will use "Dazzle" to help us create create our cityscapes.</p> <p>As Design Technologists we will explore existing games. We will make a moving toy following instructions. We will design and make our own robot (junk modelling) and evaluate our designs.</p>								
Further opportunities	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Readers:</td> <td>We will bring in and share stories from home featuring toys as the main characters. We will visit the school library and explore fiction and non-fiction texts which will enhance our topic. We will read our stories and information texts to parents and children from other classes eg. sharing our ideas about the toys we invent.</td> </tr> <tr> <td>Writers:</td> <td>We will write invitations to the Great Exhibition and persuasive letters to Mrs Claus.</td> </tr> <tr> <td>Communication:</td> <td>Speak to an audience – learning and rehearsing toy poems, talking about own toys, describing to parents/class about invention – learn subject specific vocabulary eg. science vocabulary.</td> </tr> <tr> <td>Mathematicians:</td> <td>We will use the outdoors to enjoy practical maths activities associated with our study of toys eg. measuring how far toy cars travel and exploring position and direction and 2D/3D shapes.</td> </tr> </table>	Readers:	We will bring in and share stories from home featuring toys as the main characters. We will visit the school library and explore fiction and non-fiction texts which will enhance our topic. We will read our stories and information texts to parents and children from other classes eg. sharing our ideas about the toys we invent.	Writers:	We will write invitations to the Great Exhibition and persuasive letters to Mrs Claus.	Communication:	Speak to an audience – learning and rehearsing toy poems, talking about own toys, describing to parents/class about invention – learn subject specific vocabulary eg. science vocabulary.	Mathematicians:	We will use the outdoors to enjoy practical maths activities associated with our study of toys eg. measuring how far toy cars travel and exploring position and direction and 2D/3D shapes.	
Readers:	We will bring in and share stories from home featuring toys as the main characters. We will visit the school library and explore fiction and non-fiction texts which will enhance our topic. We will read our stories and information texts to parents and children from other classes eg. sharing our ideas about the toys we invent.									
Writers:	We will write invitations to the Great Exhibition and persuasive letters to Mrs Claus.									
Communication:	Speak to an audience – learning and rehearsing toy poems, talking about own toys, describing to parents/class about invention – learn subject specific vocabulary eg. science vocabulary.									
Mathematicians:	We will use the outdoors to enjoy practical maths activities associated with our study of toys eg. measuring how far toy cars travel and exploring position and direction and 2D/3D shapes.									
Curriculum Drivers	<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Knowledge of the World</td> <td style="width: 33%;">Possibilities</td> <td style="width: 33%;">Community</td> </tr> <tr> <td style="color: red;">Understanding our own locality (school). And how we fit into the wider world with a special focus on London.</td> <td style="color: red;">We will learn about entrepreneurs of the past and think about how we can be curious and develop new ideas.</td> <td style="color: red;">Involving our parents and grandparents in our studies.</td> </tr> </table>	Knowledge of the World	Possibilities	Community	Understanding our own locality (school). And how we fit into the wider world with a special focus on London.	We will learn about entrepreneurs of the past and think about how we can be curious and develop new ideas.	Involving our parents and grandparents in our studies.			
Knowledge of the World	Possibilities	Community								
Understanding our own locality (school). And how we fit into the wider world with a special focus on London.	We will learn about entrepreneurs of the past and think about how we can be curious and develop new ideas.	Involving our parents and grandparents in our studies.								
Learning skills	<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Teamwork – Bramwell's team - Problem solving. Aspiration – to aim high and achieve success. Confidence – to explain about their toy invention.</td> <td style="width: 33%;">Curiosity – asking questions about the design of toys Communication – sharing our inventions with others</td> <td style="width: 33%;">Focus –building a toy from our design Determination –having the resilience to persevere with ideas like the entrepreneurs of the past.</td> </tr> </table>	Teamwork – Bramwell's team - Problem solving. Aspiration – to aim high and achieve success. Confidence – to explain about their toy invention.	Curiosity – asking questions about the design of toys Communication – sharing our inventions with others	Focus –building a toy from our design Determination –having the resilience to persevere with ideas like the entrepreneurs of the past.						
Teamwork – Bramwell's team - Problem solving. Aspiration – to aim high and achieve success. Confidence – to explain about their toy invention.	Curiosity – asking questions about the design of toys Communication – sharing our inventions with others	Focus –building a toy from our design Determination –having the resilience to persevere with ideas like the entrepreneurs of the past.								