



'What we learn with pleasure we never forget'



Spring Term 2 - Newsletter 4

Welcome back to Spring term 2 2018! This is one of the shorter half-terms of the year but it will still be fully packed with lots of wonderful learning opportunities to help inspire the children to have a love of learning!

This half-term we welcome Miss Timblin, who has joined our Pastoral Team. Miss Timblin will be running a range of new nurture and pastoral groups, working with the children across the school. Mrs Aggreh continues to lead Thrive and works in partnership with Mrs Phelps who delivers the majority of the Thrive sessions.

Storytelling Circle

Thank you to our fabulous Friends group who have arranged for our new outside Storytelling Circle to be installed for the children to use. This will further help to inspire the children to have a love of books and storytelling, and will give them a platform to perform and listen to the stories that are at the heart of our curriculum.



World Book Day - to be rescheduled (details to follow)

WORLD
**BOOK
DAY**
1 MARCH 2018

World Book Day - CHILDREN WHO READ SUCCEED!

Every year, World Book Day falls on the same day in the UK, the first Thursday in March. This year it will be **Thursday 1 March 2018**.

It is a celebration of authors, illustrators, books and reading around the world. Established by UNESCO, it is a one-day festival, which is celebrated in over 100 countries all over the globe.

World Book Day is a great opportunity for parents, school staff and children to join together in appreciation of the world of literature and the life-long pleasure of reading. It also helps to further encourage the children to explore books and increase their joy of reading. In an increasingly digital world, there is no better opportunity to get back to books.

This year's theme is "**Share A Story**" and adults, parents and older siblings are encouraged to participate by reading and sharing stories together.

At Carlton we are dressing up as a favourite book character or in our pyjamas [to celebrate bedtime stories!] and having a lovely day centred around books and reading.

SAVE THE DATE



Our Curriculum



Nursery Learning

This half-term our theme in Nursery will be "How does your farm grow?" We will begin by looking at a wide range of seeds, counting, comparing and sorting them in different ways. We will move on to planting various seeds and learning how to care for them, and again, measuring and comparing the plants. As the plants grow, we will learn the names of the different parts.

We will learn that lots of the foods we eat come from tiny seeds and think about the jobs that farmers do to grow the many and varied fruits, vegetables and cereals. As part of this we will look at the different types of machinery used on farms to help with various jobs.

We could not look at growing different foods without cooking some of them and we hope to make some vegetable soup, some fresh bread and even our own butter. We will also think about the breakfast cereals we eat and the grains used to create such a wide range!

We will be learning the story "The Little Red Hen" to fit in with our theme and look forward to working closely with you through this exciting half term.

Reception Learning

This half-term our topic is called, 'How does your garden grow?'. We will be learning about lots of different plants and flowers, naming the parts of a plant and discussing what plants need to grow.

We will be planting our own beans and watching them grow. This will then lead onto our story writing about 'Jack and the Beanstalk'. We will be learning lots of aspects of Maths, such as estimating, time and subtraction and will link it to our topic by providing real experiences.

We will continue to read and spell words with the sounds we know and extend this to longer words with more sounds to hear such as green, brown, chimp etc. We will also be learning the names of the letters of the alphabet alongside our phonics.

We will continue to listen to a range of stories, linked to our topic as well as other cultures and will be making use of our new storytelling circle with our stories 'Jack and the Beanstalk' and 'Jasper's Beanstalk'.

As usual, please do not hesitate to approach us with any questions and we look forward to seeing you all at your child's learning review in March.

School Value

This term's value is: **Integrity**

Are we doing our best even when no one is watching us?



Year 1 Learning

Welcome back Butterflies and Frogs! We hope you all had a lovely half term break and are ready to learn! This half term we will be continuing with our 'From Farm to Fork' topic.

We will be covering a range of curriculum areas, including science (animal offspring and how they grow, the parts of plants and how they grow), geography (the farming industry, how food gets on our plates and where it comes from using maps), ICT (e-safety and filming a recipe), art (printing with food and drawing sketches of food items) and DT (exploring where food comes from and creating a dish using ingredients from around the world). We are also hoping to visit a local supermarket for a behind the scenes tour to help further our understanding of where the food we eat comes from and how it arrives on our plate (more details to follow).

In Literacy we will be reading a selection of traditional tales and will use the tale 'The Three Little Pigs' as inspiration for our writing. This will include writing an alternative ending to the story and an explanation text to explain how the wolf got in to the brick house. We will also be writing humorous poetry about food. Throughout the half term we will also continue to build on our knowledge of phonics by focusing on the remaining phase 5 sounds.

In Maths we will start by recapping and extending our knowledge of time by learning how to tell the time on analogue clocks and will then move onto learning about 3D shapes and their properties, money, including addition and subtraction of amounts and finally measuring weight/mass.

Please continue to read with your child as much as you can and to complete their weekly home learning tasks. If you have any questions about these please don't hesitate to come and ask us.

Year 2 Learning

We all hope you had a fabulous half term holiday. This half term we are looking forward to continuing our Stormy Seas topic. We will be learning about the local floods of 1953 and 2013 and this will be reinforced with a trip to the beach to look at flood defences.

We will link this trip to our science learning, with a workshop at the Sea-Life centre. We will be writing a recount of the trip in the first person, to explain what we did on the trip and what we learnt. In Science and Design and Technology lessons, we will make a flood barrier and then test it!

In Literacy and History lessons, we will be learning the story of Grace Darling and will then be writing a recount of her experiences that fateful night! We will create a Stop Motion Animation film of the story in Computing lessons.

We will also be learning about the lifecycle of animals and plants in science. At the end of the topic we are going to have a fun workshop with some local professionals explaining how the public are helped in the event of a flood.



Year 3 Learning

As Spring approaches we will be continuing our whirlwind historical journey from the Stone Age, through the Bronze and Iron Ages to the Roman occupation of Britain.

We will look at how everyday life has changed and what achievements each era has contributed to our current lives. By looking at where our families have come from we will explore the geography of the world - and will be able to identify key countries, their capital cities and the continents they are in.

As part of our Design and Technology curriculum we will be making our own Celtic inspired breakfast cereals and packaging. While in Art we will be using clay to make our own Celtic and Roman statuettes. To top off our topic this half term we will be spending the day as Romano Britons on our trip to 'Hands on Heritage'.

In Maths, we will be applying our multiplication knowledge to help us understand and use division facts, before going on to explore fractions. While in Literacy, we will become roving reporters writing thought provoking newspaper articles about the story of Red Riding Hood viewed from different characters' perspectives, before applying our reporting skills to the Roman Invasion.

Year 4 Learning

This half term, Year 4 will continue learning about the Anglo Saxons and the Vikings. We will begin the half term with a sparkling start by going to the Time and Tide museum in Great Yarmouth for the day. This will involve children experiencing what life was like as an Anglo Saxon and a Viking through four different workshops during our visit. We will also be having an Anglo Saxon day at school. This will provide the children with an opportunity to dress up like an Anglo Saxon boy or girl and the children will practise their cooking and clay modelling skills.

Literacy in Year 4 will be taught through storytelling and will include learning about the Anglo Saxon tale, Beowulf. The children will be writing their own version of the Beowulf story and creating their own mythical creatures. Year 4 have been very lucky to have the Marina Theatre visiting them at school. This has involved lots of storytelling during the first workshop and lots of fun was had by all. The second workshop will involve a professional play writer.

In Maths, the children will learn about money and measurement as well as recapping their learning about time. We also have Mr Rose supporting year 4 maths this term either in the classroom or working with guided focus groups. We are looking forward to working alongside Mr Rose and are sure the children's learning will have an additional boost. Times Table Rock Stars will continue in class as well as a Year 4 Times Table Rock Stars club on Wednesday lunchtimes. We encourage the use of the website outside of school to boost times table knowledge.

School Governors

Following the recent parents vote, Andrew Orves and Lynne Fulcher were voted on the school's governing body as Parents Governors. The term of office is for 4 years and will run until March 2022. Thank you to all the parents who considered all the applicants and voted - we had a terrific parent response.



Year 5 Learning

In Year 5, we have got stuck into our topic of democracy, beginning with the Ancient Greeks, where it all began. We have learned all about the Magna Carta and how democracy started in Great Britain.

This half term, we will be looking forward to our fantastic trip to London! We will be learning about democracy in the present day and how laws are debated and created!

In PE, we will be learning about health and wellbeing, as well as a taster session of American Football, of which there will be a club later in the year. In maths, we will continue our hard work on fractions, percentages and decimals, in which the children have already made good progress. Alongside this, we will be embarking on a project to learn about the Water Mills and Marshes, an environment and history which is right on our doorstep.

In literacy, we will be learning to write formal letters and our own miniature autobiographies, which the children will absolutely love doing!

Please continue to ensure you support your child with their home learning and ensure they read as much as possible!

Year 6 Learning

In the first week back we have an exciting day planned, as an Ancient Egyptian Murder Mystery will be provided by Pakefield High School. This day has a forensic science focus; children have to deduce which suspect murdered the unfortunate pharaoh, and how they did it!

In topic, children will be writing a set of instructions, teaching the reader how to mummify a dead pharaoh efficiently!

As part of the PE curriculum children will improve their badminton skills, and we will also look at how exercise affects the body (eg. pulse rate and temperature).

In science, we will link the PE work with studying the human circulatory and digestive systems.

The grand finale of the topic will be "The British Museum Exhibition of Egyptology". During this afternoon, children will show-case all of the artefacts and learning from the Tomb Raiders topic. Parents and carers are invited, and your child will show you around the museum in the role of expert curators.

Book Fair -Monday 5th to 12th March

This will be held in the Atrium after school 3.15 pm - 3.45pm. Please support us if you can as we earn commission on every book you buy.

Anti-Bullying

Following our recent parent survey, 34% percent of our parents didn't know what we do if their child is being bullied. **We have a zero tolerance to any kind of bullying and any raised concern is swiftly investigated and clear actions are initiated and monitored until the concern has been dealt with.**



In our school any bullying concern is extremely rare and we are proud of the safe and stimulating learning environment that all the staff are able to offer to all the children every day. Please read our **Anti-Bullying Policy** for more information.

With the increased availability of ICT, we felt it would be useful to share some information about cyber-bullying.

What is cyberbullying?

Cyberbullying is any form of bullying that is carried out through the use of electronic media devices, such as computers, laptops, smartphones, tablets, or gaming consoles.



What makes cyberbullying different?

We know there is a strong link between cyberbullying and face to face bullying. Research has shown that 80% of victims of cyberbullying were also bullied face to face. Bullying is far more wide spread now it is online - it's not just about your time in school. It affects your online social life and is often witnessed by a larger number of people.

There are some things that make cyberbullying different to 'traditional' bullying:

- 24-7 nature - the nature of online activity means you can be in contact at any time.
- There is the potential for a wider audience i.e. within group chats and bullying incidents can stay online, for example: a photo that you can't remove.
- Evidence - a lot of cyberbullying incidents allow those experiencing it to keep evidence - for example, take a screen shot - to show to school staff or police if needed.
- Potential to hide your identity - it is possible to hide your identity online which can make cyberbullying incidents very scary and pupils who would not usually say unkind things can take advantage of anonymity.
- Degree of separation - people who cyberbully often don't see the reaction of those experiencing it so it can sometimes be harder for them to see the impact of their actions.

Cyberbullying Statistics

- 24% of children and young people will experience some form of cyberbullying
- 17% of children and young people will cyberbully others
- Name calling is the most common type of cyberbullying

Please monitor your child online. If your child experiences cyberbullying or witnesses cyberbullying please report it to a member of staff.

If you have any questions or would like more information please speak to our Online Safety Leader - Mr Head.



Key Dates

TBC	-	Year 5 trip to London
Monday 5 th March	-	Year 4 Health & Wellbeing Workshops
Monday 5 th March	-	Learning Reviews for Parents
Tuesday 6 th March	-	Learning Reviews for Parents
Wednesday 7 th March	-	Learning Reviews for Parents
Thursday 8 th March	-	Year 3 (JJ) trip to Hands on Heritage
Monday 12 th March	-	Year 3 Health & Wellbeing Workshops
Monday 19 th March	-	Year 2 Health & Wellbeing Workshops
W/B Monday 19 th March	-	Science/Geography week 'Exploration'
Tuesday 20 th March	-	Year 3 (JC) trip to Hands on Heritage
Monday 26 th March	-	Year 1 Health & Wellbeing Workshops
Wednesday 28 th March	-	Year 6 Museum afternoon for parents
Thursday 29 th March	-	Break up for Easter
Tuesday 17 th April	-	School Re-opens

Over to you...

As part of our continual reflective practice, we are always striving to improve the quality of our learning provision that we offer the children. Parent partnership plays a key role in this. Therefore if you have any ideas of changes and improvements please complete the form below and return it to school. All suggestions will be considered, and where possible, implemented across the school. Thank you for your support with this.

Parent Suggestion Form

This authority is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. Mr. Axon, Mrs Carruthers and Mrs Easter are responsible for safeguarding at Carlton Colville Primary