

Pupil Premium Strategy Statement

At Carlton Colville Primary School, we are committed to providing a balanced and inspiring curriculum for all our pupils, ensuring they reach their full potential in all areas of the curriculum. The school receives funding to ensure we provide additional support to further raise the achievement of disadvantaged pupils; this is called Pupil Premium. Every pupil who is eligible for free school meals, or who has been in receipt of them in the last six years, receives £1320 for the academic year. Pupils who are looked after or are special guardianship receive £1900 and service pupils receive £300.

It is our role to ensure we allocate and spend this funding responsibly, in order to have an impact on the progress of these pupils and help diminish the difference between their peers.

This report outlines the following information in more detail:

- The amount of funding the school received in 2016/17.
- How this money was spent and the impact of that spending was.
- The amount of funding the school has projected to receive for 2017/18.
- How the funding will be used to address the barriers described.
- How we will measure the impact of pupil premium spending.
- How we monitor and when we will carry out pupil premium strategy reviews.

Pupil Premium Funding 2016/17

| Number of pupils on roll | Number of Primary pupils eligible for the Deprivation Pupil Premium | Percentage of Primary pupils eligible for the Deprivation Pupil Premium | Deprivation Pupil Premium Allocation |
|--------------------------|---|---|--------------------------------------|
| 461 | 87 | 18.8% | £110,300 |

The distribution of the £110,300 funding is showed below: *(please note some children are in two categories).*

Ever 6

For the financial year 2016/17, we received Ever 6 funding for 75 pupils. This totalled £99,000. (£1320 per child).

Service Children

For the financial year 2016/17, we received the following amount calculated on 6 Children. This amount totalled £1,800 (£300 per child). This is for children whose parents are currently serving in the armed forces.

Looked After/Special Guardianship

For the financial year 2016/17, we received the following amount calculated on 5 Children. This amount totalled £9,500 (£1900 per child).

How was the money spent?

- Thrive practitioner training- 1:1 and group support focusing on social and emotional needs of targeted children.
- LSAs running maths and English interventions which include: Nesy, Arrow Reading & Spelling, FFT Write Away Together and Speech & Language support for targeted pupils.
- Purchasing effective SEN resources to support, engage and challenge children during targeted interventions.
- Giving wider opportunities to targeted children in a variety of extra-curricular learning experiences, such as: educational trips, residential trips and special events.
- Accelerating maths/calculation pupil progress, specifically focusing on Success@Arithmetic, 1st Class in Number, Maths Catch-up and Number Sense.
- Using LSAs and TAs to help enhance quality first teaching of core subjects.
- Developing parent partnership opportunities to help equip parents to support their child/ren with their home learning.

Impact on Pupil Achievement

The table below shows the attainment and progress of our pupil premium children, compared with our non-pupil premium children:

| Year Group | Attainment <i>(number of pupils at/on track for EXS+)</i> | | | | Progress <i>(number of pupils making good progress)</i> | | |
|------------------------|--|---------|--------|--------|--|---------|--------|
| | Reading | Writing | Maths | R/W/M | Reading | Writing | Maths |
| Rec (9) | 6 | 6 | 8 | 6 | 9 | 8 | 9 |
| Year 1 (5) | 3 | 3 | 4 | 3 | 5 | 5 | 4 |
| Year 2 (15) | 10 | 9 | 10 | 9 | 13 | 11 | 15 |
| Year 3 (6) | 5 | 4 | 4 | 4 | 6 | 6 | 5 |
| Year 4 (16) | 12 | 12 | 13 | 10 | 16 | 15 | 15 |
| Year 5 (12) | 11 | 10 | 9 | 9 | 12 | 11 | 10 |
| Year 6 (18) | 9 | 11 | 14 | 9 | 12 | 12 | 14 |
| Pupil Premium % | 69% | 68% | 77% | 62% | 90% | 86% | 89% |
| Non Pupil Premium % | 82-91% | 76-91% | 75-91% | 64-84% | 85-98% | 84-96% | 87-98% |

Other Examples of Positive Impact Includes:

Maths Intervention Impact

- Arrow (times tables)- Average 28% questions correct on baseline assessment rose to 68% questions correct in 4 weeks. (Arrow assessment).
- 1st Class@Number- Average rise in maths equivalent age rose 24 months in 12 calendar months. (Sandwell test).
- Success@Arithmetic Calculations- Average rise of 19 points in the standardised scores over 10 weeks.
- Success@Arithmetic Number Sense- Average rise of 16 points in the standardised scores over 10 weeks.

English Intervention Impact

- Nesy- over an 8 week targeted intervention period the average accelerated progress percentage gain is:
 - Reading- 16% accelerated progress
 - Spelling- 13% accelerated progress
- Arrow - over an 8 week targeted intervention period the average accelerated progress gain (in months) was:
 - Reading- 17 months accelerated progress.
 - Spelling- 11 months accelerated progress.
- 95% of pupil premium parents attended our autumn term pupil learning reviews. This increased to 96% of them attending the Spring term learning reviews.
- 80% of pupil premium families regularly engaged with school life and were considered to have provided effective home support their child/ren.
- Attendance for all pupil premium children was at 94% by the end of the 2016/17 academic year.
- Frequent learning walks and staff perceptions highlighted that all staff, including support staff, clearly knew who all the pupil premium children were and importantly how to support and challenge them throughout the school day.

For the purpose of our Pupil Premium spending, the pupil achievement table and impact analysis shows that our pupil premium children generally attained equal too and more pleasingly have made better progress than our non-pupil premium pupils in reading, writing and mathematics. **Therefore, our use of pupil premium funding is having a positive impact in helping to diminish the difference in achievement between the two groups.**

Pupil Premium Funding 2017/18

| Number of pupils on roll | Number of Primary pupils eligible for the Deprivation Pupil Premium | Percentage of Primary pupils eligible for the Deprivation Pupil Premium | Deprivation Pupil Premium Allocation |
|--------------------------|---|---|--------------------------------------|
| 458 | 85 | 18.5% | £109,140 |

The distribution of the £109,140 funding is shown below: (please note some children are in two categories).

Ever 6

For the financial year 2017/18, The Key to Success website confirmed funding calculated for 72 children this year, this amount totals **£95,040** (£1320 per pupil).

Service Children

For the financial year 2017/18, The Key to Success website confirms funding calculated for 9 children, this amount totals **£2,700** (£300 per pupil).

Looked After/Special Guardianship

For the financial year 2017/18, The Key to Success website confirmed funding for 6 children, this amount totals **£11,400** (£1900 per pupil).

Pupil Barriers, Targeted Intervention & Proposed Impact for 2017-18

| Barriers to Learning | Proposed Intervention/ Extension Activities | How we will measure the Impact |
|--|--|--|
| Limited opportunities to learn new extra-curricular skills. | Provide a range of opportunities so all pupil premium children attend at least one extra-curricular activity/ enrichment club after school. | More pupil premium children will take part in a range of clubs. |
| Low confidence and low self-esteem. | Thrive Practitioner training- 1:1 and group support focusing on social and emotional needs of targeted children. | Improvement in Thrive assessment compared to the start assessment. |
| Gaps in English skills and knowledge | LSAs running English intervention and booster groups. These include: Arrow, Nessy, FFT Writing Away Together, Wave 3 and S&L. | Children will have improved reading and writing progress. |
| Gaps in maths skills and knowledge | LSAs running maths interventions and booster groups. These include: Catch-up Maths, Success@Arithmetic- Number Sense, 1 st Class@Number, Arrow Times Tables and Numicon intervention. | Children will have accelerated maths progress. |
| Speech and language, specifically for the younger children's receptive language and listening skills . | Small group/ 1:1 S&L interventions are carried out every week. High level cases are referred to outside agencies who then work alongside the school. | Children are screened in reception then annually until year 3. The vast majority have diminished the differences with their peers. |
| Some children struggle to work independently during lessons | Purchasing effective SEN resources to support, engage and challenge children during targeted interventions. | Learning walks will show improved pupil engagement and independence. |
| Poor attitude to learning | Using LSAs and TAs to help enhance quality first teaching during core subjects. | Children will have improved attitude to learning and school. |
| Poor attendance/ attitudes to school | Work closely with parents in supporting with persistent lateness and absenteeism's. | Improved pupil attendance. |
| Poor parent engagement | Provide frequent opportunities for parents to be engaged with school life and learn new skills so they can support their child/ren at home. | Parent attendance and impact reports will be positive. |

Below is a table showing the teaching assistant and the specialist learning support assistant hours taught across the school, projected from September 2017.

| Small Group Work | Hours (per week) | Cost |
|---|-------------------------|------------------|
| TA Hours | 191.5 | £2,872.50 |
| LSA Hours | 21 | £420 |
| Total Small Group Work Cost (per week) | | £3,292.00 |

| 1:1 Individual Work | Hours (per week) | Cost |
|---|-------------------------|------------------|
| TA Hours | 67 | £1005.00 |
| LSA Hours | 33.5 | £670 |
| Total Small Group Work Cost (per week) | | £1,675.00 |

The Pupil Premium funding has been put towards supporting the above hours. However, it does not cover the full cost. The school has to top this funding up further from its own budget. The school has a robust internal Pupil Premium Provision Map which shows the specific support each individual child receives. These are regularly reviewed and adjusted depending on the needs of each individual pupil. (Please note, this is consistent and applicable for every single pupil who attends our school).

Monitoring

The last week of every half term leaders and class teachers undertake a Pupil Premium strategy review with us rigorously tracking and monitoring the progress of all our children, including our pupil premium pupils. We are then able to evaluate the impact of any spending made to date. This allows us to be responsive and pro-active in trying out new strategies that will help to accelerate pupil progress and raise the attainment of all our children, again including our pupil premium children.