



'What we learn with pleasure we never forget'

Carlton Colville Primary School

Pupil Premium Policy

INTRODUCTION

The Pupil Premium is an annual allocation of additional funding provided to schools to support specific groups of children who are vulnerable to underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority, adopted and children of armed service personnel. The intended effect of this funding is to accelerate progress, raise attainment and reduce any barriers to educational achievement.

We ensure FSM information is signposted to parents and carers so claims are registered and funding accessed.

At Carlton Colville our policy aims to:-

- Identify the funding received through the Pupil Premium in the school development and budget plan.
- Inform Governors through termly reports of our Pupil Premium allocation, our strategy for improvement and the impact of spending.
- Publish information on Pupil Premium which is accessible to all stakeholders.
- Recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals and therefore we reserve the right to allocate the Pupil Premium to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged and vulnerable to under-achievement as a result of poverty or deprivation.
- Ensure that where there are pupils eligible for Pupil Premium who are not falling behind their peers, curriculum enrichment activities and PSHE are used to raise aspirations. (These pupils are clearly identified on the school's tracking system so that evidence of their performance is clear).
- Closely analyse performance data in order to identify gaps in attainment and to determine the focus areas for additional support

to all pupils, including those entitled to benefit from the Pupil Premium.

- Evaluate and monitor Pupil Premium spending to measure impact and spend it in ways shown to be most effective (with reference to the Sutton Trust-EEF Teaching and Learning Toolkit which summarises the evidence for different approaches to raising attainment).

PRIORITIES

Our key priority is to maximise achievement for Pupil Premium children by:-

- improving attainment
- reducing gaps
- accelerating progress
- improving attendance
- developing learning skills and personal qualities
- extending opportunities
- improving engagement with families

PROVISION

We do this through:-

- Early intervention - identifying children vulnerable to under-achievement in EYFS.
- A whole school ethos of "Everyone Knows - Everyone is Accountable".
- "Quality First" teaching - a higher teacher/pupil ratio,
- 1:1 mentoring in Reading, Writing and Maths using learning mats
- Small group interventions/catch-up
- 1:1 daily reading
- 1:1 learning interviews (Y 5 & 6)
- Pupil Perceptions
- Providing experiences to broaden horizons and raise aspirations
- Regular Teaching Assistant training based on a pupil needs audit

- A curriculum, under constant review which is designed to offer maximum flexibility to meet the needs of individuals

In addition, Pupil Premium funding may be used to support special visits, events and enhanced provision for Pupil Premium children.

The Governor's Finance Committee have a monitoring oversight of the use of Pupil Premium funding and the provision it supports.

MONITORING:

Once decided, additional provision is monitored closely by those staff providing support. Adaptations are then made as necessary. The overall effectiveness and impact is evaluated regularly through pupil progress meetings and meetings to review the impact of interventions (phase meetings).

In evaluating effectiveness, a range of evidence is used including:

- External Pupil Premium Review.
- Attainment and progress outcomes. (School tracking)
- Individual Case Studies of pupil premium children.
- Work samples of pupil premium children's progress over time.
- Evaluation of specific interventions/programmes used - before and after assessment (value added).

REPORTING:

The Headteacher or a delegated member of senior staff will produce regular reports/ action plans for the Governors.

These will include:

- The progress made toward maximising achievement for children eligible for Pupil Premium.
- An outline of the provision and the impact of this provision on maximising achievement.

- Include financial details of how pupil premium was spent and an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support.

The Governors will ensure that a strategy for the schools' use of Pupil Premium will be set out. This task will be carried out within the requirements of the Department for Education and published on the school website.

Review

This policy will be reviewed at least every two years as part of the school's cycle, sooner in the case of new information, changes and/or legislation.

Revised: September 2016

Next Review: September 2018