

**Personal, Social & Emotional Development**

We will continue to encourage the children to be independent and confident. We will also explore how we can care for the environment and the things that we share it with.

At home – Please continue to encourage your child to be independent!

**Physical Development**

As the weather (hopefully!) improves, many activities will be set up outside to encourage the development of a range of physical skills – running, jumping, mark making on a large scale and, ofcourse, going on a Bear Hunt!!

At home – Please continue to practise using scissors.

**Communication & Language**

As we continue to support your child's communication & language development, we will be discussing different kinds of bears, along with our usual circle time discussions.

At home – Please continue to Encourage your child to be a confident communicator.

**Literacy**

We will be sharing lots of stories about Bears and learning how to use non-fiction books to find out information. We will continue to play fun games to raise awareness of rhyme, alliteration and letter sounds & names.

At home – Take time to share rhymes, find rhyming words in stories and to make up rhyming strings!

**Mathematics**

Activities will continue to develop counting, number, sorting, comparing and shape skills. In addition, this theme lends itself to games around preposition/positional learning.

At home – Maybe set up an obstacle course – up, over, under, behind etc.

**We're Going on a Bear Hunt**  
Nursery  
Summer 1 -  
2017

**Understanding the World**

The children will be encouraged to think about the places that bears might live. We will be learning how to find information, both from books and the internet (under supervision).

At home – Help your child find some interesting facts about bears!

**Expressive Arts & Design**

The children will be able to act out the Bear Hunt and other stories and explore colours & textures, as well as the usual range of media to experiment with!

At home – Why not do some collage using a range of textures.