

Nursery

Pupils will have a 'sound' book with simple letter/sound activities to work on at home.



Reception

Pupils will be given a sound and word book and individual letter cards to make words. Weekly handwriting sheets and Maths challenge tasks will be given to link to learning undertaken in school.

Years 1 & 2

Pupils may be given words to learn to read and spell; phonic based activities or worksheets; occasional maths tasks/games or worksheets linked to learning being undertaken at school. These tasks will be assessed where applicable as part of the normal cycle of assessment rather than on a weekly basis.

Years 3 & 4

Pupils will be given weekly spellings to learn that will be tested at school every week. Also a piece of Maths home learning is sent home most weeks. This may be something to practise or an activity to complete.

Years 5 & 6

Pupils will be given weekly spelling and Maths tasks and activities. There will also be regular "Home Learning Challenges" requiring independent research and opportunities to plan, organise and present their work in a variety of formats.

In addition, Year 6 will have a home learning focus on handwriting and Year 5 on times tables.



Date: June 2013
Review Date: June 2015

Home and School Learning Together Guidelines

'What We Learn With Pleasure We Never Forget'



The aim of these guidelines is to encourage a working partnership between children, school and home.

All children are given a home/school diary which reflects this message and contains a range of useful ideas to promote children's learning. Additionally, other home learning may be given.





The value of home learning is that it can:-

- Involve parents in their child's learning.
- Help children to recognise the value their parents place on their school learning.
- Strengthen home/school links.
- Support, practise and reinforce children's learning.
- Exploit resources for learning of all kinds at home.



To ensure that each child benefits from the learning he/she does at home we ask that parents support by:-



- Making a regular time available for older children.
- Giving encouragement and praise.
- Making it fun, especially for younger children.
- Making it clear that they value home learning.
- Providing help themselves or communicating with the school when difficulties arise.

At Carlton Colville we encourage all our children to read daily at home and recognise that this is the most important element of 'home learning' undertaken by our pupils.



Other home learning tasks will vary depending on the age of the children.