

"What we learn with pleasure we never forget"

# Carlton Colville Primary School

## Anti-Bullying Policy

# Carlton Colville Primary School

## Anti-Bullying Policy

This policy has been agreed using a whole school approach. It has involved the whole school community - pupils, staff, governors, parents and carers. It should be read alongside the Safeguarding, Equalities and Positive Behaviour Policies. The culture of our school is to create a safe and emotionally healthy environment for all pupils to learn in. We wish to make it clear that no bullying of any kind will be tolerated.

The main aim of this policy is to ensure that the whole school community understands what is meant by bullying and how we, as a school, deal with such behaviour.

In this school we believe that bullying is persistent unkind behaviour. We do not allow unkind or cruel behaviour in our school, but recognise not all unkind behaviour is bullying.

The key characteristics that turn unkindness into bullying have been arrived at after discussions with all staff/children at Carlton Colville Primary School.

### What is bullying?

- Bullying is unfair.
- Bullying is deliberate.
- Bullying is repeated over a period of time.

Young children sometimes fall out with friends or say unkind things when they are angry. We explain to children that this is different from bullying. We call these situations incidents:

### What is an incident?

- It can be meant to hurt.
- It can be an accident.
- It can be a thoughtless action.
- It is an **isolated case**.

### **Bullying or an incident may include:**

- name-calling,
- teasing,
- physically hurtful behaviour,
- verbally hurtful behaviour,
- taking, breaking and threatening behaviour,
- excluding.

The main difference is that bullying is **persistent** and **targeted over a period of time**. An incident is an **isolated event**.

All staff at Carlton Colville Primary School are aware of the importance of being pro-active in dealing with such incidents. We address bullying by trying to prevent it from happening in the first place and by tackling it consistently, fairly and effectively when it does. The following strategies have been shared and agreed with all staff in order to address the issue of bullying.

- To ensure the playground is monitored at break-times - children are **never** allowed in the playground unsupervised.
- To monitor the toilets, cloakrooms and corridors during break-times.
- To be aware of children leaving the classroom during lessons.
- To be watchful of all children and be aware of and investigate any changes in behaviour.
- To ensure serious incidents are recorded on a yellow incident form and reported to staff.
- To immediately remove from the playground any child involved in bullying behaviour.
- To teach pupils about bullying through the curriculum eg. P.S.H.E., R.E. and assemblies.
- To use the "Say No to Bullying" materials.
- To take an active part in the National Anti-Bullying Week.
- To discuss strategies to avoid being the victims of bullying and to encourage children to express feelings and opinions.
- To teach pupils the differences between "What is bullying?" and "What is an incident?" (See appendix).
- To discuss equality and safeguarding across the school community.
- To discuss responsible internet use and share e-safety messages with parents/children (Ref E-safety policy).
- To use E-Cadets as E-Safety ambassadors.
- To complete an annual Anti-Bullying and E-Safety Audit.
- Through Family Circle Groups promote our Anti-Bullying messages across the year.

The Head-teacher and Senior Leaders will take the lead role in resolving ongoing problems. **All** parties involved will be fairly treated and have a chance for reflection and to give their side of events. The parents of both the bully(s) and the victim(s) will be involved whenever necessary and events recorded. We believe that all children can change their behaviour with appropriate support.

The staff at Carlton Colville Primary School will endeavour to:

- Establish what is *bullying* and what is an *incident*.
- Prevent bullying through consistent strategies.
- Deal effectively with bullying if it occurs.
- Promote our positive behaviour policy.
- Encourage children to understand that bullying will not be tolerated/accepted.

**Review Date: Spring 2019**

## What is Bullying?

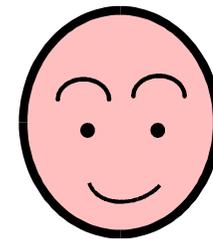
1. Somebody is picking on me again and again and again.
2. I am frightened and worried.
3. This makes me feel unhappy all the time.

## What is an incident?

1. Someone was unkind to me today.
2. I was hurt and upset.
3. I don't think this will happen again.



I must tell someone.



## Anti-Bullying Survey

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Tick or circle your answer:

1. Do you know the difference between an incident and bullying?

Yes                      No

2. Do you know about the different types of bullying? (Physical, Verbal, Cyberbullying, Emotional)

Yes                      No

3. Have you been bullied since we started in September?

Yes                      No

If yes, have you told anyone? \_\_\_\_\_

4. How well do you feel your teachers deal with bullying?

				
Very well	Quite well	Not very well	Very badly	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Would you know what to do if you were being bullied?

Yes                      No

6. Who would you tell if you were being bullied?

<input type="checkbox"/>	No-one
<input type="checkbox"/>	My class teacher or another member of school staff
<input type="checkbox"/>	A friend or my brother or sister
<input type="checkbox"/>	My parent or carer
<input type="checkbox"/>	Another adult (e.g. a police officer, youth worker)
<input type="checkbox"/>	I would look on the internet for help or advice

7. What would you do if you saw someone being bullied?

<input type="checkbox"/>	Nothing
<input type="checkbox"/>	Walk away
<input type="checkbox"/>	Join in
<input type="checkbox"/>	Tell a teacher or another adult
<input type="checkbox"/>	Try to stop it
<input type="checkbox"/>	Comfort the person being bullied

8. Do you feel like you need to have more lessons on what to do if you were being bullied?

Yes

No