



'What we learn with pleasure we never forget'

ACCESSIBILITY PLAN

Date Written: September 2014

Date of Review: September 2017

Headteacher.....

Date.....

Chair of Governors.....

Date.....

Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation
Access to Premises/Physical Environment					
To provide a safe/accessible school environment for all stakeholders	Health & Safety Audit of Premises e.g. accessible facilities	September 2014	2 x lifts Wider doorways Ramp access 4 x disabled toilets/ambulant facilities	Site Manager Governors Buildings & Premises Working Party	All accessible facilities are checked and safe for target users
Access to Curriculum (Learning and Social)					
To ensure appropriate resources are in place to meet a range of special needs	Resource Audit of SEN to be undertaken	Termly IEP reviews Transition meetings for new pupils (as appropriate)	Range of SEN resources e.g. intervention programmes, EAL, Speech & Language	SENCO SEN Governor Headteacher	All SEN provision is accessible for specific pupil needs
Access to Information					
To ensure all school information meets accessibility requirements	Ongoing school information to be reviewed	Ongoing	Impaired sight / hearing / language / signage / equipment / resources as necessary e.g. PECS/Makaton	SENCO SEN Governor Headteacher	Accessible information ensuring equal opportunity for all stakeholders