

Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation
<b>Access to Premises/Physical Environment</b>					
To provide a safe/accessible school environment for all stakeholders	Health & Safety Audit of Premises e.g. accessible facilities	September 2014	2 x lifts Wider doorways Ramp access 4 x disabled toilets/ambulant facilities	Site Manager Governors Buildings & Premises Working Party	All accessible facilities are checked and safe for target users
<b>Access to Curriculum (Learning and Social)</b>					
To ensure appropriate resources are in place to meet a range of special needs	Resource Audit of SEN to be undertaken	Termly IEP reviews Transition meetings for new pupils (as appropriate)	Range of SEN resources e.g. intervention programmes, EAL, Speech & Language	SENCO SEN Governor Headteacher	All SEN provision is accessible for specific pupil needs
<b>Access to Information</b>					
To ensure all school information meets accessibility requirements	Ongoing school information to be reviewed	Ongoing	Impaired sight / hearing / language / signage / equipment / resources as necessary e.g. PECS/Makaton	SENCO SEN Governor Headteacher	Accessible information ensuring equal opportunity for all stakeholders