



**CARLTON COLVILLE PRIMARY SCHOOL
ACCESSIBILITY PLAN**

Appendix 1
REVIEW DATE: OCT 2017
NEXT REVIEW DATE: OCT 2019

Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation
Access to Premises/ Physical Environment					
To provide a safe/accessible school environment for all stakeholders	Health & Safety Audit of Premises e.g. accessible facilities	25 th November 2017	Ramp access into the front school office. 1 set of automatic double school front doors 2 x lifts to first floor 1 x wheelchair lift to dining hall. Wider doorways throughout the school 4 x disabled toilets/ambulant facilities	Site Manager Governors Buildings & Premises Working Party	All accessible facilities are checked and safe to use
Access to Curriculum (Learning and Social)					
To ensure appropriate resources are in place to meet a range of special needs	Resource Audit of SEN to be undertaken	Termly IEP reviews Transition meetings for new pupils (as appropriate)	Range of SEN resources e.g. intervention programmes, EAL, Speech & Language	SENCO Pastoral Leader SEN Governor Headteacher	All SEN provision is accessible for specific pupil needs
Access to Information					

To ensure all school information meets accessibility requirements	Ongoing school information to be reviewed	Ongoing	Impaired sight / hearing / language / signage / equipment / resources as necessary e.g. PECS/Makaton	SENCO SEN Governor Headteacher	Accessible information ensuring equal opportunity for all stakeholders
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This Accessibility Plan is in compliance with paragraph 3 of Schedule 10 to the Equality Act 2010